

## CURRICULUM VITAE

### EDUCATION

- B.A. Mathematics and Physical Science  
Montclair State College, New Jersey
- M.A. Mathematics  
1964 Rutgers University, New Jersey
- Ph.D. Education (Educational Philosophy and Theory)  
1973 Stanford University, California
- 1974 Standard Administration Credential  
Stanford University, California

### EXPERIENCE

- 2005 Lee Jacks Professor of Education Emerita, Stanford University
- 2003- Lee Jacks Professor of Education Emerita, Stanford University; Adjunct Professor of Philosophy and Education, Teachers College Columbia.
- 2002- Lee Jacks Professor Emerita, Stanford; also John W. Porter Chair in Urban Education, Eastern Michigan University.
- 2001 Lee Jacks Professor Emerita, Stanford; also A. Lindsay O'Connor Professor of American Institutions, Colgate University (Fall, 2001); Libra Professor, University of Southern Maine (Spring).
- 1998- Lee L. Jacks Professor of Child Education, Emerita, Stanford University and Professor of Philosophy and Education, Teachers College Columbia
- 1997- Lee L. Jacks Professor of Child Education, Stanford University and Professor of Philosophy and Education, Teachers College Columbia
- 1994- Lee L. Jacks Professor of Education, Stanford University
- Fall 1994 Visiting Professor, Teachers College, Columbia University
- 1992-1994 Lee L. Jacks Professor of Child Education and Acting Dean, School of Education, Stanford University
- 1990-1992 Professor and Associate Dean of Academic Affairs, School of Education, Stanford

University

- 1986- Professor of Education, Stanford University
- 1983-1986 Associate Professor and Director of Teacher Education (STEP), Stanford University
- 1979-1983 Assistant Professor of Education, Stanford University
- 1977-1979 Acting Assistant Professor of Education, Stanford University. Taught courses in curriculum and instruction.
- 1976 Private educational consulting. Clients included NIE (Curriculum Development Task Force); Policy Studies in Education, NY (workshops for elementary principals on instructional leadership); Sequoia Union H.S. District (instructional leadership problems); Computer Curriculum Corporation (math curriculum writing).
- 1975-1976 Director of Pre-Collegiate Education, The University of Chicago.
- Fall 1973 Assistant Professor of Education, Pennsylvania State University. Taught courses in philosophy of education.
- 1970-1972 Curriculum Supervisor, Montgomery Township, New Jersey (K-12).
- 1964-1969 Teacher, Department Chairperson, Assistant Principal, Matawan Regional High School, New Jersey.
- Instructor, co-adjutant staff, Rutgers. Taught courses in modern math for high, junior high, and elementary school teachers (4 years); also taught in-service courses for elementary teachers in several communities.
- 1962-1964 At Rutgers University, NSF Fellowship (Mathematics)
- 1958-1962 Mathematics Department Chairperson, Matawan.
- 1949-1952 Teacher, grades 6-9, Woodbury, New Jersey. Taught all subjects; supervised school paper, student council, drama, social functions; participated in experimental program with self-contained seventh and eighth grades.

**PROFESSIONAL AFFILIATIONS**

- Philosophy of Education Society  
American Educational Research Association (AERA)  
Society for Women in Philosophy (SWIP--APA)  
American Philosophical Association (APA)  
North American Society for Social Philosophy  
John Dewey Society

National Academy of Education  
Kappa Delta Pi (Laureate Chapter)

## LICENSES

New Jersey Secondary School Teaching Credential, Mathematics and Physical Science, 5-12.  
New Jersey Supervisor's Certificate (Reg. Life).  
California Standard Teaching Credential, Secondary School Mathematics, Life.  
California Standard Administration Credential (Authorizations a,b,c,d,e,f), Life.

## HONORS

Excellence in Teaching Award, Stanford University School of Education, 1981.  
Excellence in Teaching Award, Stanford University School of Education, 1982.  
Excellence in Teaching Award, Stanford University School of Education, 1997.

Listed in Contemporary Authors  
Foremost Women of Twentieth Century  
Who's Who of American Women  
International Women's Who's Who  
Who's Who in the Humanities  
Who's Who in American Education  
Who's Who in America

Member of Visiting Board for the Center for Human Caring, School of Nursing, University of Colorado, 1988-92.

Phi Beta Kappa Visiting Scholar, 1989-90.

Sabbatical writing grant, 1989-90, the Lilly Endowment.

Distinguished Women's Advisory Board, College of St. Catherine's, 1990-92.

President, Philosophy of Education Society, 1991-92.

President-Elect, John Dewey Society, 1992-1993; President, 1994-96.

Anne Roe Award for Contributions to the Professional Development of Women, Harvard Graduate School of Education, 1993.

Kappa Delta Pi Laureate Chapter, elected 1994.

Medal for Distinguished Service, Teachers College, Columbia University, 1994.

Honorary Doctor of Philosophy, Columbia College, S.C., 1995.

Special Award for Contributions to Public Education, U. of San Francisco, 1995.

Spencer Mentor Award, 1995-97.

National Academy of Education, elected 1996.

Willystine Goodsell Award (AERA), 1997.

Pi Lambda Theta Excellence in Education Award, 1999.

Alumni Citation Award, Montclair State University

Lifetime Achievement Award (AERA, Div. B, Curriculum), 2000

Distinguished Educator Award, Association of Teacher Educators, 2000

Outstanding Educator Award, Kappa Chapter, Kappa Delta Pi, 2001

President, National Academy of Education, 2001-2005

Biography in *50 Modern Thinkers on Education*.

Award for Distinguished Leadership in Education, Rutgers University, May, 2004.

Honorary Doctor of Letters, Montclair State University, 2006.  
Honorary Degree of Doctor of Laws, Queen's University (Canada), June 1, 2006.  
Honorary Doctor of Humane Letters, Lewis and Clark College, 2007.  
Inaugural Member, AERA Fellows, 2009.  
Named outstanding reviewer, *Educational Researcher*, 2009.

## DISSERTATION

Constructivism as a Base for a Theory of Teaching, Stanford University, California, 1973.

## PUBLICATIONS

### Books and Monographs

*Caring: A Feminine Approach to Ethics and Moral Education*. Berkeley, CA: University of California Press, 1984; 2<sup>nd</sup> ed. 2003. Translations: Japanese, Chinese, Brazilian, Spanish, Korean.

*Awakening the Inner Eye: Intuition in Education*, with Paul J. Shore. New York: Teachers College Press, 1984. Reissued (1998), Educators International Press.

*Women and Evil*. Berkeley, CA: University of California Press, 1989. Translations: Chinese.

*Constructivist Views on the Teaching and Learning of Mathematics*, ed. with Carolyn Maher and Robert Davis. JRME Monograph. Reston, VA: National Council of Teachers of Mathematics, 1990.

*Stories Lives Tell: Narrative and Dialogue in Education*, ed. with Carol Witherell. New York: Teachers College Press, 1991.

*The Challenge to Care in Schools*. New York: Teachers College Press, 1992. Second edition, 2005. Translations: Japanese, Chinese, Korean, Hebrew.

*Educating for Intelligent Belief or Unbelief*. New York: Teachers College Press, 1993. Translations: Chinese.

*Philosophy of Education*. Boulder, CO: Westview Press, 1995. Translations: Norwegian, Chinese, Korean, Japanese, Portuguese, Hebrew (in process). Second edition, 2006.

*Caregiving*, ed. with Suzanne Gordon and Patricia Benner. Philadelphia: University of Pennsylvania Press, 1996. Translations: Japanese.

*Justice and Caring: The Search for Common Ground in Education*, ed. with Michael Katz and Kenneth Strike. New York: Teachers College Press, 1999. Translations: Spanish.

*Starting at Home: Caring and Social Policy*. Berkeley: University of California

Press, 2002. Translations: Chinese.

*Educating Moral People: Essays on Moral Education*. New York: Teachers College Press, 2002. Translations: Turkish.

*Happiness and Education*. New York: Cambridge University Press, 2003. Translations: Italian, Japanese, Chinese, Turkish, Arabic, Korean, Vietnamese.

*Educating Citizens for Global Awareness* (Ed.) New York: Teachers College Press, 2005. Translations: Chinese, Spanish.

*Critical Lessons: What Our Schools Should Teach*. Cambridge University Press, 2006. Translations: Chinese

*When School Reform Goes Wrong*. New York: Teachers College Press, 2007.

*The Maternal Factor: Two Paths to Morality*. Berkeley: University of California Press, 2010.

## **Computerized Curricula**

Problem Solving. Grades 3-6, a CAI Mathematics Curriculum. Palo Alto, CA: Computer Curriculum Corporation, 1978.

Problem Solving Strategies. Pleasantville, NY: Reader's Digest, 1983.

## **Chapters**

1979 "NIE's National Curriculum Development Conference," in Value Conflicts and Curriculum Issues: Lessons from Research and Experience, ed. by Jon Schaffarzick and Gary Sykes. Berkeley, CA: McCutchan, pp. 291-312.

1984 "Competence in Teaching: A Linguistic Analysis," in Competence: Inquiries into Its Meaning and Acquisition in Educational Settings, ed. Edmund C. Short. Lanham, MD: University Press of America, pp. 17-28.

1985 "Formal Modes of Knowing," in Learning and Teaching the Ways of Knowing, ed. Elliot Eisner. NSSE 84th Yearbook, pp. 116-132.

"Small Groups as a Setting for Research on Mathematical Problem Solving," in Teaching and Learning Mathematical Problem Solving, ed. Edward A. Silver. Hillsdale, NJ: Lawrence Erlbaum Associates, pp. 345-360.

1987 "Fidelity in Teaching, Teacher Education, and Research on Teaching," in Teachers, Teaching, and Teacher Education, ed. Margo Okazawa-Rey, James Anderson, and Rob Traver. Cambridge: Harvard Educational Review, pp. 384-400.

- 1988 "Preparing Teachers to Teach Mathematical Problem Solving," in Research Agenda for Mathematics Education: Teaching and Assessment of Mathematical Problem Solving, eds. Edward A. Silver and Randall Charles. Hillsdale, NJ: Lawrence Erlbaum, pp. 244-258.
- 1989 "Educating Moral People," in Who Cares? ed. Mary Brabeck. Westport, CT: Praeger Publishers, pp. 216-232.
- "Woman's Answer to Job," in They Shall Not Hurt, ed. Rodney Taylor and Jean Watson. Boulder, CO: Colorado Associated University Press, pp. 73-88.
- 1990 "Ethics from the Standpoint of Women," in Theoretical Perspectives on Sexual Difference, ed. Deborah Rhode. New Haven: Yale University Press, pp. 160-173.
- "Feminist Critiques in the Professions," in Review of Research in Education, Vol. 16, ed. Courtney Cazden, pp. 393-424.
- "Constructivism in Mathematics Education," in Constructivist Views on the Teaching and Learning of Mathematics, ed. Carolyn A. Maher, Robert B. Davis, and Nel Noddings. JRME Monograph #4. Reston, VA: NCTM, pp.7-18.
- 1991 "Stories in Dialogue: Interpersonal Reasoning," in Stories Lives Tell, ed. Carol Witherell and Nel Noddings. New York: Teachers College Press, pp. 157-170.
- 1992 "The Professional Life of Mathematics Teachers," in Handbook of Research on Mathematics Teaching and Learning, ed. Douglas A. Grouws. Reston, VA: Macmillan and NCTM, pp. 197-208.
- "Gender in the Curriculum," in the Handbook of Research on Curriculum, ed. Philip Jackson. New York: Macmillan and AERA, pp. 659-684.
- "Shaping an Acceptable Child," in Learning for Life: Moral Education Theory and Practice, ed. Andrew Garrod. New York: Praeger, pp. 47-70.
- 1993 "Caring and Constructivism," in Schools, Mathematics, and the World of Reality, ed. Robert B. Davis and Carolyn A. Maher. Boston: Allyn & Bacon, pp. 35-50.
- "Politicizing the Mathematics Classroom," in Math Worlds: New Directions in Social Studies and Philosophy of Mathematics, ed. Sal Restivo, Jean Paul Van Bendegem, and Roland Fischer. SUNY Press, pp. 150-161.
- "Excellence as a Guide to Educational Conversation," in Philosophy of Education, ed. Henry Alexander. Urbana, IL: PES, pp. 5-16.
- "Some Dilemmas of Multicultural Education," in Educating for Civic Responsibility in a Multicultural World, The Swarthmore Papers 1(1), ed. Barry Schwartz, pp. 50-60.

- 1994 "Caring: A Feminist Perspective," in Ethics for Educational Professionals: The Place of Ethics in Their Preparation and Practice, ed. Kenneth Strike and Lance Tarnasky. New York: Teachers College Press, pp. 43-53.
- "Caring and Moral Capacities," in Compulsory Schooling and Human Learning: The Moral Failure of Public Education in America and Japan, ed. Dayle Bethel and David Norton. San Francisco: Caddo Gap.
- 1995 "Care and Moral Education," in Critical Conversations in Philosophy of Education, ed. Wendy Kohli. New York: Routledge.
- "Moral Obligation or Moral Support for High-Tech Home Care?" in Bringing the Hospital Home, ed. John Arras. Baltimore: Johns Hopkins.
- "Teachers as Models of Educated Persons," in Re-Forming Teacher Education, ed. Suzanne Majhanovich. London, Ontario: Althouse Press.
- "Goal Setting in Education," in Educational Freedom for a Democratic Society, ed. Ron Miller. Brandon, VT: Resource Center for Redesigning Education.
- "Response to Suppes," in Proceedings of the Philosophy of Education Society, ed. Alvin Neiman. Urbana, IL: PES
- 1996 "Learning to Care and be Cared For," in Schools, Violence, and Society, ed. Allan M. Hoffman. Westport, CT: Praeger.
- "Gender in the Classroom," in Foundations of Special Education, ed. Michael Churton and James Paul. Brooks/Cole.
- "The Use of Stories in Teaching," in New Paradigms for College Teachers, ed. William Campbell & Karl Smith. Minneapolis: Interaction Books.
- "The Caring Professional," in Caregiving, ed. Suzanne Gordon, Nel Noddings, and Patricia Benner. Philadelphia: University of Pennsylvania Press.
- "Dialogue Between Believers and Unbelievers," in Proceedings of the Association of Professors and Researchers of Religious Education, ed. Charles R. Foster.
- 1997 "Accident, Awareness, and Actualization," in Learning from our Lives: Women, Research, and Autobiography in Education, ed. Penelope Peterson & Anna Neumann. New York: Teachers College Press.
- "Lucy's Dilemma," in Ethical Judgment in Teaching, ed. Karl Hostetler. Boston: Allyn & Bacon.
- 1998 "Moral Education as a Form of Life," in Public Education and Religion: Conversations for an

Enlarging Public Square, ed. James T. Sears & James Carper. New York: Teachers College Press.

"Ethics and the Imagination," in A Light in Dark Times: Conversations in Relation to Maxine Greene, ed. Janet Miller & William Ayers. New York: Teachers College Press.

"Character Education and Community," in Constructing the Character of Children (NSSE Yearbook), ed. Beverly Cross & Alex Molnar.

"Must We Motivate?" in Teaching and its Predicaments, ed. Nicholas Burbules & David Hansen. Boulder, CO: Westview Press.

"A Morally Defensible Mission for Schools in the 21st Century," in Charting a New Course, ed. Evans Clinchy. New York: Teachers College Press.

"Caring and Interpersonal Reasoning," in Thinking For Ethical Action in Families and Communities, ed. Janet Laster. Peoria, IL: Glencoe/McGraw-Hill.

"The Caring Teacher," in Handbook of Research on Teaching, ed. Virginia Richardson.

"Stories and Conversation in Schools," in Education, Information and Transformation, ed. Jeffrey Kane. Englewood Cliffs, NJ: Prentice-Hall.

"Learning, Teaching, and Existential Meaning," in Rethinking Public Education: Teaching and Learning for Life, ed. Barry Kogan. New York: Teachers College Press.

1999 "Feminist Morality and Social Policy," in The Realm of the Spirit: Essays in Honor of Virginia Held, ed. Joram Haber & Mark Halfon. Rowman & Littlefield.

"Caring and Competence," in NSSE Yearbook, ed. Gary Griffin.

"Care, Justice, and Equity," in *Justice and Caring*, ed. M. Katz, N. Noddings, & K. Strike.

2000 "Two Concepts of Caring," in Philosophy of Education 1999.

2001 "Education as a Public Good," in Not for Sale, ed. Anatole Anton, Milton Fisk, and, Nancy Holstrum. Westview Press.

"Public Schooling, Democracy, and Religious Dissent," in Developing Democratic Character in the Young, ed. Roger Soder, John Goodlad, & Timothy McMannon.

"When should we Transgress?" in Philosophy of Education 2000.

"Jane Addams," in 100 Great Thinkers on Education, ed. Joy Palmer and David Cooper.

"Samuel Butler," in 100 Great Thinkers on Education, ed. Joy Palmer and David Cooper.



“Staying Together: Speaking from Experience”, in Multiyear Teaching: The Case for Continuity. (with David Flinders). Phi Delta Kappa Fastback.

2002 “Death of a Cockroach,” in Dilemmas of Science Teaching, ed. John Wallace and William Louden.

“The Couple at Home: Education’s Contribution,” in *Inside the American Couple*, ed. Marilyn Yalom and Laura Carstensen. Berkeley: University of California Press.

“High Stakes Testing and the Distortion of Care,” in *Rethinking Professional Issues*, ed. James Paul. Greenwood.

“Education and Happiness,” Seamus Heaney Lecture, in *Childhood and its Discontents*, ed. Joseph Dunne and James Kelly. Dublin: Liffey Press.

2003 “Preparing for Work,” in *Future of Education: Work, Education, and Occupation.*, ed. Jurgen Oelkers. Zurich:

“A Skeptical Spirituality,” in *Philosophy, Feminism, and Faith*, ed. Marya Bower and Ruth Groenhout. Indiana University Press.

“Changing Notions of the Moral and Moral Education,” (with Michael Slote) in *Blackwell Guide to Philosophy of Education*, ed. Nigel Blake, Paul Smeyers, Richard Smith, and Paul Standish.

“Happiness and Education: Studying the Possibilities of the Bourgeois Home,” *Proceedings of the Philosophy of Education Society, Great Britain*.

2004 “Pragmatism and Pragmatic Critiques of Research,” in Philosophies of Inquiry, ed. James Paul.

“Why Should We Listen?” *Philosophy of Education*, 2004.

“Educating for Global Citizenship,” in *Education for Citizenship: Critical Issues and Perspectives*, ed. Manabu Sato, Hidenori Fujita, and Ryoko Tysneyoshi. University of Tokyo Press.

“Is Teaching a Practice?” in *Education and Practice*, ed. Joseph Dunne and Padraic Hogan. Blackwell.

“Caring as a Foundation for learning,” in *Educating for Humanity*, ed. Mike Seymour. Paradigm Press.

2005

“Global Citizenship: Promises and Problems,” in *Educating Citizens for Global Awareness*, ed. Nel Noddings.

“Place-Based Education to Preserve the Earth and its People,” in *Educating Citizens for Global Awareness*, ed. Nel Noddings.

“What Have We Learned?” in *Educating Citizens for Global Citizens Awareness*, ed. Noddings.

“Caring and Social Policy, in *Socializing Care*, ed. Maurice Hamington and Dorothy Miller.

“Beyond Belief,” *Philosophy of Education*.

2006

“Caring as Relation and Virtue in Teaching,” in *Working Virtue: Virtue Ethics and Contemporary Moral Problems*, ed. P.J. Ivanhoe and Rebecca Walker. Oxford University Press.

“War, Violence, and Peace in the Arts,” *Handbook of Research on Arts Education*, ed. Liora Bresler.

2007

“Caring and Critical Thinking in Relational Ethics,” in *Educations and Their Purposes: A Philosophical Dialogue Among Cultures*, ed. Roger Ames.

“Care Theory and Practice,” in *The Practice of Caring*, ed. Luigina Mortari.

“Care,” in the *Handbook of Contemporary Education*, ed. Jurgen Oelkers and Dietrich Benner

“Imagining the Worst,” in *Imagination, Cognition, & Language Acquisition*, ed. Clyde Coreil. Jersey City, NJ: NJ City University: 20-27.

“Caring and Moral Education,” in the *Handbook of Moral and Character Education*, ed. Larry Nucci and Darcia Narvaez.

“A Way of Life,” in *Leaders in Philosophy of Education*, ed. Leonard Waks.

2008

“Spirituality and Religion in Public Schooling,” NSSE Yearbook.

“Critical Thinking in Religious Education,” in *Education and Hope in Troubled Times*, ed. Svi Shapiro.

“Philosophy of Education,” in *Encyclopedia of Social and Cultural Foundations of Education*, ed. Eugene Provenzo. (Sage)

2009-2010

“Dewey’s Philosophy of Education: A Critique from the Perspective of Care Theory,” *Cambridge Companion to John Dewey*, ed. Molly Cochrane.

“Feminist Philosophy of Education,” in the *Oxford Handbook of Philosophy of Education*, ed. Harvey Siegel.

“Talks with Teenagers,” in *Adolescent Education: A Reader*, ed. Linda and Joe De Vitis. Peter Lang.

“Hope for the Future,” in *For All Time*, ed. Kathleen Dean Moore and Michael Paul Nelson.

“Looking Forward from *A Common Faith*,” in *John Dewey at 150*, ed. A.G. Rud, Jim Garrison, and Lynda Stone. Purdue University Press.

“Maxine Greene and Human Freedom,” in [title], ed. Robert Lake. Teachers College Press.

“Care Ethics, Caregiving, and Global Caring,” in *Yearbook for Women and Gender Studies in Education*, ed. Inga Pinhard and Vera Moser. (Germany)

“Understanding Unbelief as Part of Religious Education,” in *The Role of Religion in 21<sup>st</sup> Century Public Schools*, ed. Steven P. Jones & Eric C. Sheffield. Peter Lang.

## Articles

1971 "Beyond Behavioral Objectives: Seeing the Whole Picture," Focus on Learning, 1, 35-42.

"Identifying the Purposes of Rational Dialogue with High School Students," The Science Teacher, 38, 35-37.

1974 "Teacher Competency: An Extension of the Kerr-Soltis Model," Educational Theory, 24, 284-90.

"The Logic of Performance Tests for Teacher Effectiveness," Proceedings of the Far Western Philosophy of Education Society, ed. James J. Jelinek. Tempe, AZ: Bureau of Education Research and Services, Arizona State University, 95-104.

"Competence Theories and the Science of Education," Educational Theory, 24, 356-64.

1975 "A Pedagogical View of 'Knowing That' and 'Knowing How,'" Philosophy of Education Proceedings, ed. Richard Pratte. San Jose, CA: Studies in Philosophy and Education, 264-73.

- 1976 "Reasonableness' as a Requirement of Teaching," Philosophy of Education Proceedings, ed. Kenneth A. Strike. Urbana, IL: Educational Theory, 181-88.
- "Education for Womanhood: Views of Motherhood," Proceedings of the Far Western Philosophy of Education Society, ed. James Jelinek. Tempe, AZ: Arizona State University, 84-93.
- 1977 "A Report of the NIE Curriculum Development Conference," Washington, D.C.: National Institute of Education.
- 1978 "An Overview of the Instructional Dimensions Study Conference," Perspectives on the Instructional Dimensions Study. Washington, D.C.: NIE.
- "Response to Oscanyan: An Alternative View of `Teaching My Students to Learn on Their Own,'" Educational Theory, 28, 142-46.
- 1979 "Developing an Elementary School Problem Solving Curriculum in CAI." Proceedings of the Association for the Development of Computer-Based Instructional Systems, 492-505.
- "Response to the Presidential Address," Philosophy of Education Proceedings, ed. Jerrold R. Coombs. Normal, IL: Philosophy of Education Society, 31-34.
- 1980 "Dangers of Formalism," Arithmetic Teacher, 28, 45-47.
- "Joy," in Proceedings of the Far Western Philosophy of Education Society, ed. by Earl L. Grossen. Provo, UT: FWPE, 157-64.
- "Women and Power," Proceedings of the Philosophy of Education Society, 98-100.
- "Word Problems Made Painless," Creative Computing, 6, 108-13. (Reprint of ADCIS article)
- 1981 "Caring," Foundational Studies, 9, 1-18; also Journal of Curriculum Theorizing, 3, 139-48.
- 1982 "Facilitating Symbolic Understanding of Fractions," with Priscilla Chaffe-Stengel, For the Learning of Mathematics, 3, 42-48.
- "The Arbitrary Element Remains: Response to Lois Weinberg," Philosophy of Education, Proceedings of PES, 148-50.
- 1983 "Why is Piaget So Hard to Apply in the Classroom," Journal of Curriculum Theorizing, 5:2, 84-103.
- "The Promise of Open Education," with Scott Enright, Theory Into Practice, Summer, 182-189.

- "Believing and Disbelieving Persons," Philosophy of Education, Proceedings of the Philosophy of Education Society, 275-278.
- 1984 Condensation of "The Promise of Open Education," with Scott Enright, The Education Digest, 36-39. (Condensed from Theory Into Practice.)
- "The False Promise of the Paideia," Journal of Thought, 19, 81-91.
- 1985 "The Feminine Experience and Moral Education," Independent School, Symposium 2-7.
- "In Search of the Feminine," Philosophy of Education, ed. David Nyberg. Normal, IL: Philosophy of Education Society, 349-358; also in Teachers College Record, Winter 1985-86, 195-204.
- 1986 "The Null Curriculum," with David Flinders and Stephen J. Thornton, Curriculum Inquiry, 16:1, 33-40.
- "Doubts About Radical Proposals on Caring," Philosophy of Education, ed. Nicholas Burbules, 83-86.
- "Fidelity in Teaching, Teacher Education, and Research on Teaching," Harvard Educational Review, 56(4), 496-510.
- 1987 "Do We Really Want to Produce Moral People?" Journal of Moral Education, 16:3, 177-88.
- "Creating Rivals and Making Enemies," Journal of Thought, Fall, 23-31.
- "Politicizing the Mathematics Classroom," Zentralblatt für Didaktik der Mathematik (ZDM), 87/6, 221-224.
- "Caring as Moral Orientation in Teaching," Ethics in Education, 7(2), 6-7.
- 1988 "An Ethic of Caring and Its Implications for Instructional Arrangements," American Journal of Education, February, 215-230.
- "Crisis in Caring," Commentary in Education Week.
- 1989 "Theoretical and Practical Concerns About Small Groups in Mathematics," The Elementary School Journal, 607-623.
- "Caring in Administration," Praxis. Silver Center for Reflective Principals, Hofstra University.
- "Do We Really Want to Educate Good People?" Donovan Lecture. Boston: Boston College.
- 1990 "Response," Symposium on Caring, Hypatia, Spring.

- "Private Caring and Public Caregiving: A Proposal for Synthesis," Nytt om Kvinneforskning (Norway), 25-34
- "Caring and Continuity in Schools," California Curriculum News Report, March.
- 1991 "Caring and Continuity," Scandinavian Journal of Educational Research.
- "Feminist Fears in Ethics," Journal of Social Philosophy, 25-33.
- "On the Alleged Parochialism of Caring," American Philosophical Association's Newsletter on Feminism, 96-99.
- "Comment on Donovan's 'Animal Rights and Feminist Theory,'" SIGNS, 16(2), 418-422.
- "Values by Deliberation or Default," Clearing House, 320-322.
- "Educating Intelligent Believers and Unbelievers," BRIDGES, 57-68.
- "The Gender Issue," Educational Leadership, 65-70.
- "Proposed Ethical Standards for AERA," Educational Researcher.
- 1992 "Social Studies and Feminism," Theory and Research in Social Studies Education, 230-241. Reprinted in Contemporary Perspectives on the Social Studies Curriculum, ed. Wayne Ross.
- "Thoughts on National Standards," Philosophy of Education Newsletter.
- "Capitalism Modified," Business Ethics.
- "Variability: A Pernicious Hypothesis," Review of Educational Research, 85-88.
- "In Defense of Caring," Journal of Clinical Ethics, 15-18.
- 1993 "For All Its Children," Free Inquiry, 25-26.
- "For All Its Children," Educational Theory 43(1), 15-22.
- "Beyond Teacher Knowledge: In Quest of Wisdom," The High School Journal 76(4), 230-239.
- "Excellence as a Guide to Educational Conversation," Teachers College Record 94(4), 730-743.
- "Humanism and Unbelief," Educational Studies.

- 1994 "Learning to Engage in Moral Dialogue," Holistic Education Review, 7(2), 5-11.
- "Conversation as Moral Education," Journal of Moral Education, 23(2), 107-118.
- "Postmodern Musings on Pedagogical Uses of the Personal," Journal of Curriculum Studies.
- "Ethics and Moral Philosophy," International Encyclopedia of Education.
- "Does Everybody Count?" Journal of Mathematical Behavior, 13, 89-104.
- "God and Humanism in the Public Schools," Free Inquiry, Summer.
- "Excellence: A Rejoinder," Teachers College Record, 96(1).
- "Moral Obligation or Moral Support?" Hastings Center Report 20(2).
- 1995 "A Morally Defensible Mission for the Schools in the 21st Century," Phi Delta Kappan, January.
- "Teaching Themes of Care," Phi Delta Kappan, May.
- 1996 "On Community," Educational Theory, Summer
- "Rethinking the College-Bound Curriculum," Phi Delta Kappan, December.
- "Stories and Affect in Teacher Education," Cambridge Journal of Education.
- "Care and Equity," Royal Bank Lecture, MSTE News, Queen's University, Kingston, Ontario.
- "Equity in Mathematics: Not a Simple Issue," Journal for Research in Mathematics Education, an essay review, November.
- 1997 "Ethics in Education," Elementary School Journal, special issue on John Dewey.
- "Thinking about Standards," Phi Delta Kappan, November.
- 1998 "Thinking, Feeling, and Moral Imagination," Midwest Studies in Philosophy.
- "The Deepening Dilemma of Civic Education in a Liberal Society," Social Science Record, Spring.
- "Perspectives from Feminist Philosophy," ER, June-July.
- "Teachers and Subject Matter Knowledge," Teacher Education Quarterly, Fall.
- "Longing for the Sacred in Schools," Educational Leadership, December.
- 1999 "Renewing Democracy in Schools," Phi Delta Kappan, April.

- 2000 “Algebra for All?” *Dialogues*, Journal of NCTM.
- 2001 “The Care Tradition: Past, Present, and Future,” *Theory into Practice*.  
 “How we Teach Matters,” *Journal of Supervision and Curriculum*.  
 “Care and Coercion,” *Journal of Educational Change*.
- 2002 “Coping with Violence,” *Educational Theory*.  
 “Hutchins and Dewey: Two Views of Democracy,” *Zeitschrift fur Padagogische Historiographie*  
 “Caring, Social Policy, and Homelessness,” *Theoretical Medicine and Bioethics*.
- 2003 “Parenting and Schooling,” *Japanese Journal of Educational Research*.  
 “Is Teaching a Practice?” *Journal of Philosophy of Education* (Great Britain).
- 2004 “War, Critical Thinking, and Self-Understanding,” *Phi Delta Kappan*.  
 “Learning from our Students,” *Kappa Delta Pi Record*  
 “High Stakes Testing: Why?” *Theory and Research in Education*, in press.  
 “Educational Leaders as Caring Teachers,” in press.  
 “Imagining the Worst,” *The Journal of the Imagination in Language Learning*, in press.
- 2005 “Identifying and Responding to Needs in Education,” *Cambridge Journal of Education*.  
 “Rethinking a Bad Law,” *Education Week*, Feb. 24.  
 “More than Rules and Slogans,” *Education Next*, May.  
 “What Does it Mean to Educate the Whole Child?” *Educational Leadership*, Sept.  
 “Can Spiritual/Theological Discourse Guide Curriculum and Pedagogy?” *Journal of Curriculum and Pedagogy*  
 “Principles, Feeling, and Reality,” *Theory and Research in Education*.  
 “Helping Students to Think,” *Journal on Educational Controversy*, an electronic journal.  
 “Caring in Education,” *The Encyclopedia of Informal Education*, infed.org



2006

“Educating Whole People,” *Harvard Educational Review*.

“Handle With Care,” *Greater Good*.

“Educational Leaders as Caring Teachers,” *School Leadership and Management*.

“Learning, Caring and Happiness,” [Japanese Proceedings].

2007

“Education and Democracy in the 21<sup>st</sup> Century,” *Nordisk Pedagogik*, Special Issue,  
“Education Widens Democracy.”

“Education and Democracy,” A Response, *Nordisk Pdeagogik*.

“Caring and Peace Education,” *Encyclopedia of Peace Education* (online).

“Aims, Goals, and Objectives,” *Encounters*.

“Curriculum for the 21<sup>st</sup> Century,” *Educational Studies in Japan*.

2008

“Getting Our Kids Through High School,” AERA, Div. B Newsletter

“Care Theory and Practice in Education,” trans. Yoram Harpaz, *Educational Echoes*. (Hebrew Journal).

“Moral Education in an Age of Globalization,” *Educational Philosophy and Theory*.

“Schooling for Democracy,” *Phi Delta Kappan*.

“The New Outspoken Atheism and Education,” *Harvard Educational Review*.

2009

“Responsibility,” *LEARNing Landscapes*.

“Looking Forward From *A Common Faith*,” *Education and Culture*.

“What can Teachers Learn from Research?” *Kappa Delta Pi Record*.

“When School Reform Goes Wrong,” *Research Briefs from the NEA Visiting Scholars*

*Series*, Vol.2, National Education Association.

2010

“Differentiate, Don’t Standardize,” *Quality Counts*.

“Moral Education and Caring,” *Theory and Research in Education*.

### **Forewords (Selected)**

1990 James Sears and Dan Marshall, Teaching and Thinking about Curriculum.

1994 Lynn Beck, Reclaiming Educational Administration as a Caring Profession.

1995 James Garrison and Anthony Rud, The Educational Conversation.

1997 Frances Hawkins, Journey with Children.

1998 Kathleen Sernak, School Leadership: Balancing Power with Caring.  
Janet Richards, Elementary Literacy Lessons.

1999 Margaret Crocco, Petra Munro, and Kathleen Weiler, Pedagogies of Resistance.

2000 Riane Eisler, Tomorrow’s Children.  
Jack Nelson and Stuart Palonsky, Critical Issues in Education.

2001 Robert Bullough, *Uncertain Lives: Children of Promise, Teachers of Hope*.

2002 Ruth Charney, *Teaching Children to Care*.

2003 Nelson, Palonsky, and McCarthy, *Critical Issues in Education*, 5<sup>th</sup> Ed.

2004 Tianlong Yu, *In the Name of Morality*; Charles Bingham & Alexander Sidorkin, *No Education Without Relation*.

James Henderson & Kathleen Kesson, *Curriculum Wisdom*.

Riane Eisler & Ron Miller, *Educating for a Culture of Peace*.

2005 Stephen J. Thornton, *Teaching Social Studies That Matters*.

Peter Smagorinsky & Joel Taxel, *The Discourse of Character Education*.

2006 Nelson, Palonsky, and McCarthy, *Critical Issues*, 6<sup>th</sup> Ed.

Barbara Stengel and Alan Tom, *Moral Matters: Making the Moral Visible in American*

*Schools.*

James Giarelli, *Social Studies for the New Millenium.*

- 2007 Sharon Nichols and David Berliner, *Collateral Damage: How High-Stakes Testing Corrupts America's Schools.* Harvard.
- 2008 Beth Rubin & James Giarelli, eds., *Civic Education for Diverse Citizens in Global Times.*

### **Reviews (Selected)**

- 1986 Review of Feminist Scholarship: Kindling in the Groves of Academe by Carol DuBois, Gail Paradise Kelly, Elizabeth Lapovsky Kennedy, Carolyn W. Korsmeyer, and Lillian S. Robinson, American Journal of Education, 94:4.  
Review of Reclaiming a Conversation by Jane Roland Martin, Teachers College Record.
- 1987 "The World is a Stage," Review of Structure and Insight by Pierre van Hiele, Journal for Research in Mathematics Education.
- 1989 Review of Ordered to Care by Susan Reverby, Ethics.  
  
"Easy Does It, Boss Lady," review of Tender Power by Sherry Suib Cohen, Los Angeles Times.  
  
Review of Caring As Moral Motivation by Debra Shogan, Journal of Moral Education.  
  
Review of Women, Nature, and Psyche by Patricia Jagentowicz Mills, Newsletter of Radical Philosophy Association.
- 1990 Review of Freud: On Instinct and Morality by Donald C. Abel. Ethics.  
  
Review of Women, Nature and Psyche by Patricia Jagentowicz Mills, Review of Radical Philosophy.
- 1991 "Time to Care," Review of Prisoners of Men's Dreams by Suzanne Gordon, Responsive Community.  
  
Review of Evil Revisited by David Ray Griffin, Process Studies.
- 1992 Review of Care and Commitment by Jeffrey Blustein, International Journal of Philosophy.
- 1994 "Controversies Over Caring," Review of An Ethic of Care: Feminist and Interdisciplinary Perspectives, ed. Mary Jeanne Larrabee, Medical Humanities Review, 8(1), 59-61.  
  
Review of Vessels of Evil by Laurence Thomas, Journal of Moral Education.

Review of Transforming a Rape Culture, ed. Emilie Buchwald, Pamela R. Fletcher, and Martha Roth, Harvard Educational Review.

1998 Review of The Fruits of Sorrow by Elizabeth Spelman, Hypatia.

Essay review of Creative Mathematics by Rena Upitis, Eileen Phillips, and William Higginson. Zentralblatt für Didaktik der Mathematik/International Reviews of Mathematics Education, October.

2005 Review of Jane Roland Martin, *Cultural Miseducation*. *International Journal of Practical Theology*.

2007 Review of *Work, Family, Health, and Well-Being*, ed. By Suzanne Bianchi, Lynne Casper, and Rosalind Berkowitz King. *American Journal of Psychology*.

### **Comments and Notes**

1999 Commentary on "Case Methods and Teacher Change: Shifting Authority to Build Autonomy," in Who Learns What from Cases and How, ed. M. Lundeberg, B. Levin, and H. Harrington. Mahwah, NJ: Lawrence Erlbaum.

2006-07 "Intellectual Habits of Mind," *Queen's University Newsletter*.

"The New Anti-Intellectualism in America," *Education Week*.

### **Selected Papers and Invited Addresses**

1975 "Constructivist Theories of Mind and Thoroughly Heuristic Teaching," director's address to the faculty, The University of Chicago Laboratory Schools, September.

1983 "Paideia and the Future of Education," invited address for the Association of Colorado Independent Schools. Colorado Academy, February 18.

"Response to Rubin's 'Artistry in Teaching,'" response to invited address, Division C, AERA, Montreal, April.

"The Caring Person as Teacher," keynote address to California Council for the Education of Teachers, Monterey, November.

1985 "Caring: The Promise of a Feminine Approach to Ethical Problems," invited address to the National Association of Independent Schools, Washington, D.C., March 1.

1986 "Caring At Home and At School," keynote address to California Association for the Education of Young Children, Anaheim, February 22.

"Building Caring Communities," presented at Distinguished Lecture Series, University of

Nebraska, Omaha, April 2.

1987 "Conflicts of Caring," invited talk to Colorado Association of Nurse Practitioners, Denver, September 18.

"The Caring Commitment," invited address at School of Nursing, Georgia State University, Atlanta, October 2.

1988 "Shaping an Acceptable Child," invited address at Conference on Moral Education, Dartmouth College, March 4.

"Toward a Community of Caring in Schools," invited address at Hofstra, March 5.

"A Feminist Perspective on Euthanasia and Abortion," Medical School/Humanities Seminar Series, Stanford University, April 7.

"Response to Symposium Participants on Caring," meeting of the Radical Philosophy Group, American Philosophical Association, Cincinnati, April 28, Hypatia.

"The Impact of Feminism on Education," meeting of women from the Council on Women in Independent Schools (CWIS), Boulder, Colorado, June 27.

"Caring and Interpersonal Reasoning," Lewis and Clark College, Portland, Oregon, July 7.

"Caring in Schools," Lewis and Clark, July 8.

"Caring and Interpersonal Reasoning," Second International Conference on Critical Thinking, Home Economics Association, Ohio State, July 18.

"Ethics of Caring," workshops at Lewis & Clark, December 9, 10.

"Schools as Extended Families," keynote address at Association for Moral Education, Pittsburgh, November 11.

"Education for the Caring Professions," invited talk at San Domenico, October 29.

"A Feminist Perspective on Euthanasia," Waterloo University, October 14.

1989 "Interpersonal Reasoning," invited address to NAIS, March 3.

"Feminist Critiques in the Professions," invited talk at the Benton Center, University of Chicago, March 3.

"Developing Models of Caring in the Professions," AERA, San Francisco.

"Do We Really Want to Educate Good People?" Donovan Lecture. Boston College, April

12.

"Educating for a Morality of Evil," Conference of Council of Women in Independent Schools, Boulder, Colorado, June 24, 25.

"Caring and Ethics," Conference on Caring and Ethics Through the Life Span, Boulder, Colorado, July 12.

"Caring in Business Ethics," keynote at Brigham Young University Conference of Business Ethics.

"Response to Panel on Caring," American Academy of Religion, Anaheim.

1989-90

Phi Beta Kappa lectures on caring and moral education, Women and Evil, feminist critiques on the professions, new directions in teacher education, and ethics of caring: Kent State, Centre College, Albion, Western Maryland College, Lafayette, SUNY Buffalo, University of Redlands, Elmira, St. Catherine's.

1990 Talks on caring and euthanasia, Medical College of Ohio.

Talks on caring and Women and Evil, University of Hawaii.

"Caring in Schools," keynote for Wisconsin School Boards and Administrators.

Talks on caring, teaching, and moral education, Adams State College, Colorado.

"An Ethics of Caring," keynote for Community College Personnel, Berkeley.

Talks on ethics of caring, Women and Evil, Marquette University

"Caring and Creating an Ethical Environment," keynote for American College Personnel Association, St. Louis.

Talks on ethics of caring. Women and Evil, and teacher education, University of Delaware.

"Concerns about Small Groups in Education," invited address to Special Interest Group on Cooperative Learning, AERA. Boston.

"Excellence and Caring," University of Judaism. Los Angeles.

Invited talks at several classes, institutes, and seminars on campus: Peace Studies, Institute for Research on Women and Gender, CIV philosophy course, education and values course, Women and Moral Theory (philosophy, feminist studies, and education), International Center for Arms Control.

- 1991 "Educating for Intelligent Belief or Unbelief," John Dewey Lecture, AERA.
- "Caring and Moral Capacities," Boyd Bode Memorial Lecture, Ohio State.
- "Learning to Engage in Moral Dialogue," St. Paul's School.
- "The Nature of Gods," John Dewey Lecture at Teacher College, Columbia.
- "Teachers as Models of Educated Persons," University of Ontario.
- "The University and the Formation of Character," Wayne State University.
- "Feminism and Religion," Nancy Rowell Jackman Distinguished Lecture, Mt. St. Vincent's College, Halifax.
- "The Challenge to Care in Schools," Distinguished Lecture, College of William and Mary.
- "Feminism and Religion," Leo and Thea Koerner Lecture, Simon Fraser University.
- 1992 "Talking to Student about Death, Immortality, and Pessimism," Anna Funk Lockey Lecture, Millersville State College, Pennsylvania.
- "Excellence as a Guide to Educational Conversation," Presidential Address, PES, Denver.
- "Dilemmas of Multicultural Education," Swarthmore College, Inauguration of President Alfred Bloom.
- "Teachers as Models of Educated Persons," Klingenstein Institute, Teachers College, Columbia.
- "Caring in Schools," California Council for the Arts.
- "Natural and Ethical Caring," "A Feminist Perspective on Euthanasia and Abortion," and
- "Thoughts on Educational Reform," University of Montana, Missoula.
- "Natural and Ethical Caring," Lewis University.
- "Obligations of Families for Technological Home Care," Albert Einstein College of Medicine.
- "Educating for Intelligent Belief or Unbelief," R. Freeman Butts Lecture, AESA, Pittsburgh.
- Anne Roe Award Lecture, Harvard Graduate School of Education.
- 1993 "Beyond Teacher Knowledge: The Quest for Wisdom," Ira Gordon Lecture, University of North Carolina, Chapel Hill.

"Building a Better Future for Women and Families," Starr Symposium Lecture, University of Missouri, Kansas City.

"The Caring Professional," Seven Oaks School District, Winnipeg.

"Learning to Engage in Moral Dialogue," Canadian Educators' Short Course, Banff.

"What it Means to Care in Schools," Robert Finkelstein Lecture, Adelphi University.

"Conversation as Moral Education," Association for Moral Education, Lawrence Kohlberg Memorial Lecture, Tallahassee, Florida.

"The Challenge to Care in Schools," University of Denver.

"Humanism and Unbelief," National Association of Independent Schools, New York.

"The Challenge to Care in Schools," Educational Leadership Program, San Diego.

1994 "Compassion and Care, Humanizing Qualities of Effective Leaders," University of Santa Clara, January.

"Feminist Contributions to Ethics," University of California, Berkeley, February.

"The Challenge to Care in Schools," University of Maine at Farmington, February.

"Beyond Community," University of Arizona, Tucson, February.

"Teaching Academic Ethics," Poynter Center, Indianapolis, March.

"The Challenge to Care in Schools," University of Indiana, Bloomington, March.

"The Challenge to Care in Schools," Ira Gordon Lecture, University of North Carolina, Greensboro, March.

"The Challenge to Care in Schools," University of Rochester, April.

"Academic Ethics in Nursing," Wayne State University, April.

"The Dark Side of Community," Keynote address to the University Council on Educational Administration (UCEA), Philadelphia, October 30.

"Learning, Teaching, and Existential Meaning," invited address for Rethinking Public Education, Center for the Study of Ethics and Contemporary Moral Problems, Cincinnati, November 6.

"Ethics and the Imagination," invited address at the opening of the Center for the Arts, Social Imagination, and Education, New York, November 12.



"Teaching for Moral Growth," invited address at American University, November 18.

"The Meaning of Excellence in Education," keynote at the Learning Exchange conference, Kansas City, Missouri, December 9.

"Two Faces of Community," the Culley Lecture, Cathedral Church of St. Paul, Burlington, Vermont.

"Learning to Care," keynote address to Hawaii Association of Independent Schools, Honolulu.

1995 "Teaching Themes of Care," keynote address for Values Are For Life, Conference sponsored by the Office of Catholic Education, Archdiocese of Chicago, Chicago.

"Teaching Themes of Care," Ann Boyle Lecture, University of Missouri, Kansas City.

"Longing for Community," Francis Villemain Lecture, San Jose State University.

"Women's Tradition of Caring," Commencement Address, Columbia College, S.C.

"Caring, Inviting, and Holding," keynote address for International Alliance for Invitational Teaching, Greensboro, N.C.

"John Dewey and Community," keynote address at SUNY New Palty.

1996 "Care and Equity," Royal Bank Lecture, Queens University, Canada.

"Caring and Equality," Burgess Lecture, Pacific Oaks College, Pasadena

Green Honors Chair Lectures, Texas Christian U.

"Dilemmas of Education in Liberal Societies," Lectures for Exxon Foundation/NXTML U. Wisconsin, Oshkosh, Stanford Humanist Society. Televised on CSPAN.

Series of lectures on moral & civic education for USIS in Germany: Berlin, Cologne, Frankfurt, and Freiburg.

1997 Keynote on character education for Character Education Partnership, San Diego

"On Standards," University of South Carolina, Teachers College Columbia, and Fordham University.

"Moral Imagination," Teachers College Columbia

Series of invited lectures on Caring, University of Oslo, Norway, September.

Commencement talk, George Mason University, Virginia, October.

Keynote for UCEA, Richmond, Virginia, October.

Talk on standards, Maine, October.

Keynote for NE Educational Research Association, Ellenville, New York, October.

Keynote for Holistic Education Association, OISE, Toronto, October.

Alice Foley Lecture, Nazareth College, New York, November.

Keynote for Kappa Delta Pi Convention, St. Louis, November.

Keynote for National Reading Conference, Phoenix, December.

1998 Keynote for Calgary Teachers Convention, Calgary, Canada, February.

Hazel Creekmore Lecturer, Rice University, April.

DeGarmo Lecture, AERA, April.

Keynote on standards, Michigan State University, May.

Keynote on Ethics, Jewish Educational Research, Cleveland, June.

Commencement talk, School of Education, Stanford University, June.

Keynote for Assembly for Expanded Perspectives on Learning (NCTE), Estes Park, June.

Address on "Teacher Judgment" for summer institute, Teachers College, Columbia, June.

Keynote on standards, Long Island Post University, July.

1999-2001

"Separating Standards and High-Stakes Testing," BOCES, Westchester, NY.

"Holistic Education," Brockwood Park School, England.

"Place Sensitive Education," Association for Experiential Education.

"Schooling and Social Justice," Colgate University.

"Educating for Happiness," Calvin College.

"Uses of Stories in Teaching," Buffalo City Honors School.

"Preparing Caring and Competent Teachers," Distinguished Lecture Series, ATE.

"On Caring," Symposium for mothers, Palo Alto, CA.

"Care and Coercion in Schools," St. Cloud State, MN.

"Educational Standards in a Liberal Democracy," Distinguished Educator Lecture, ASCD.

“Care and Coercion,” Paul Couch Lecture, Arkansas State.  
 “Two Concepts of Caring,” U.S. Naval Academy, Annapolis.  
 “Education and Happiness,” Dora Helen Skypek Lecture, Emory University.  
 “Care Ethics and Character Education,” University of Central Florida.  
 “Educating for Private Life,” and other lectures, University of British Columbia.  
 “Objectives for Caring Classrooms,” Developmental Studies Center, Berkeley, CA.  
 “Happiness as Violence Prevention,” New York Center for School Safety, Mt.  
 Tremblant, Canada.  
 “Revitalizing the Care Tradition,” Keynote at installation of Trudy Hall at Emma  
 Willard School.  
 “Education and Happiness,” Seamus Heaney Lecture, Dublin.  
 “Teaching the Care Tradition,” Sidore Lecture, University of New Hampshire.  
 “Caring in Schools,” Dickinson College.

2001-2002

O’Connor Lectures, Colgate: “Making Sense of Educational Standards”; “A Sympathetic  
 Alternative to Character Education

“Thoughts on Critical Thinking,” AATC, Denver  
 “Standards and High Stakes Testing,” Smallwood Lecture, University of North Carolina  
 “Teacher Education,” Guest Lecture for Opening of Rogers Center, Lewis and Clark  
 “Happiness and Education,” Long Island University, Brooklyn  
 “Starting at Home,” Libra Lecture, University of Southern Maine  
 “Standards,” Guest Lecture for Kappa Delta Pi Initiation, U. Texas, Austin  
 “Ethic of Care and Character Education,” Loyola of Chicago  
 “Preparing for Work,” Zurich  
 Panel discussion on John Dewey, Harvard U.  
 “Addressing the Spiritual in Public Schools,” Seattle University  
 “Some Concerns about Character Education,” U. Central Florida, Character Education  
 Conference

2002-3 Lectures at Bank Street College, NYC; Eastern Michigan University; Mt. Union College,  
 Ohio; Taiwan; Japan; Argentina; Salisbury University, MD; Oxford U., England.

2003-4 Lectures at Lesley U., Boston; Goddard College, VT; University of Tennessee; Sussex U.,  
 England; Cambridge U., England; Stanford U.; Windrush School, Oakland; Kappa Delta ,  
 Pi, St. Louis; U. of Manitoba; Rowan U.; Michigan State Special Ed. Conference;  
 presentation at APA, Washington; St. Leo U., Florida; Bank Street College of Ed.; West Ed  
 Conference, Edmunton, Canada; Kennesaw U., Georgia; Kappa Delta Pi and Butler U.;  
 Mira Costa College, CA; Metropolitan Schools Study conference, NY; NJ College  
 (sponsored by NAE, KDP, and NSSE); Seven Oaks School Division, Winnipeg, Canada;  
 U. Central Florida; Simon Fraser U.; U. South Florida; West Georgia College; Columbus,  
 OH, Dominican College; UT Austin.

2004-05 Lectures at Northern Iowa State U.; University of Maryland; University of Texas, Austin;  
 W. Georgia State University; Ohio Dominican College; Horace Mann School, NY;

Richmond School District, Canada; Rowan University, NJ; Philosophy of Education Society, San Francisco; University of Rochester; Hobart William Smith College, NY; University of Calgary; AERA, Montreal; Norton Lecture, U. of Delaware; East-West Philosophy Conference, Hawaii; University of Central Florida. Orlando.

- 2005-06 Lectures at Penn State, Rutgers, Kappa Delta Pi (Orlando), Ontario Institute for Educational Studies, Kyoto Forum for Public Philosophy; Fellissimo Institute, Osaka; Soka University, Tokyo; Seoul, Korea; Mofet Institute, Tel-Aviv. Lectures scheduled: Northwest Vista College, San Antonio; Calgary City Teachers Convention; Calgary Regional Consortium; Nordic Educational Research Association, Orebro, Sweden; ASCD Chicago; Brigham Young U., talks at AERA, San Francisco; Monmouth College, NJ; Creighton U., Nebraska; Queen's University, Kingston, Canada.
- 2006-07 Lectures at Virginia Tech; Des Moines Secondary Schools; Soka U. (Cal.); Austin State Nacogdoches (TX); Monmouth College (IL); Texas Christian U.; City Club, Portland (OR); Lewis and Clark U. (OR); Advance Baton Rouge (LA); Louisiana State U.; Commencement Address, Lewis and Clark College. Remarks on the retirement of Denis Phillips, Stanford University; Seton Hall Leadership class.

## **PROFESSIONAL OFFICES, SPECIAL TASKS**

President, Far Western Philosophy of Education Society, 1979.  
Executive Board, Philosophy of Education Society, 1981-83.  
President of California Association for Philosophy of Education, 1985.  
President, PES, 1991-92.  
President-Elect, John Dewey Society, 1992-94; President, 1994-96.  
Executive Board, National Academy of Education, 1999-2001.  
President, National Academy of Education, 2001-2005  
Board, National Society for the Study of Education, 2000-2003  
Executive Board (Laureate member), Kappa Delta Pi.  
ASCD Commission on the Whole Child, 2006-

## **EDITORIAL AND ADVISORY BOARDS, REVIEWING**

Journal of Thought, Business Ethics, 1988-, National Women's Studies Association Journal, 1988-91, American Journal of Education, 1989-92, Bridges, Educational Studies, Studies in Philosophy and Education, Science and Education, Educational Theory, Teaching Education, Holistic Education Review, Journal for a Just and Caring Education, Religious Education, Education Researcher, Journal of Mathematics Teacher Education,  
Reviewed articles for American Journal of Education, Educational Researcher, Curriculum Inquiry, Journal of Research on Math Education, Ethics, SIGNS, Elementary School Journal, Cognition & Instruction, Hypatia, Review of Educational Research, Teaching & Teacher Education, Early Childhood Education Quarterly, Educational Psychologist, Qualitative Studies in Education, Journal of Teacher Education, and many others.

## **CURRENT BOARD MEMBERSHIPS**

Center for Social and Emotional Learning, NYC  
Center for Development of Peace and Well-Being, U.C. Berkeley.  
Center for Partnership Studies, Carmel CA  
International Journal for Instruction (Turkey)  
Darwin Project  
*Journal of Pedagogy and Curriculum*  
Horace Mann School Center for Community Values and Action  
Ikeda Fellowships, Boston Research Center  
*Chinese Journal of Moral Education*  
Voyagers School, Farmingdale, NJ  
*Poiesis Editor* , Brazil  
*Asian Journal of Educational Research*, Philippines  
Center for Critical Mathematics  
*Greater Good*