

Professional Résumé for

Gene V Glass

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Personal:

Born: 19 June 1940, Lincoln, Nebraska

Family: Married to Sandra Rubin Glass, May 1993. Four children, nine grandchildren

Residence: Summer—November 2920 Lafayette Drive, Boulder CO 80305

December—May 7500 E. McCormick Parkway, Scottsdale, AZ 85258

Education:

- B.A. University of Nebraska 1962: *Cum laude* in German & Mathematics
- M.S. University of Wisconsin, Madison 1963: Educational Psychology
- Ph.D. University of Wisconsin, Madison 1965: Educational Psychology; Minor: Mathematical Statistics

Academic Appointments:

- 1964-65: Visiting Lecturer, Univ of Wisconsin–Milwaukee
- 1965 : Visiting Lecturer, Univ of Wisconsin–Madison
- 1965-67: Assistant Prof., University of Illinois, Urbana-Champaign
- 1967-70: Associate Prof., University of Colorado, Boulder
- 1970-86: Professor, University of Colorado, Boulder
- 1976: Besuchender Forscher, Max-Planck Institute for Psychiatry, Munich
- 1978: Scholar-in-Residence, Center for the Study of Evaluation, UCLA
- 1981-84: Clinical Research Professor, Dept. of Psychiatry, University of Colorado Health Sciences Center.
- 1984-85: Research Associate, New School for Social Research, New York, New York.
- 1986-2010 Professor, Division of Educational Leadership & Policy Studies, College of Education, Arizona State University
- 1986-2010 Professor, Division of Psychology in Education, Arizona State University
- 1997-2001: Associate Dean for Research, College of Education, ASU
- 2001-2003: Visiting Scholar, University of Nevada, Las Vegas
- 2005-present: Director of Research & Policy, Centre for the Advancement of Research & Development in Educational Technology, Nicosia, Cyprus
- 2004-2010 Regents' Professor, ASU
- 2010-present Regents' Professor Emeritus, ASU
- Senior Researcher, National Education Policy Center, School of Education, University of Colorado at Boulder (2010-present)
- Research Professor, School of Education, University of Colorado at Boulder (2011-present)

Awards and Honors:

- Member of Delta Phi Alpha, German Honorary Society, 1962
- Winner of Creative Talent Award of American Institutes for Research for Best Dissertation in Psychometrics in 1964-65
- Winner of the Palmer O. Johnson Award (for best article in yearly volume of the American Educational Research Journal; award won in 1968 and in 1970)
- Elected a Fellow of Divisions 5 and 15 of the American Psychological Association, 1975
- President, American Educational Research Association, 1975
- Award for Best Contracted Evaluation Study of Division H of the Amer. Educ. Res. Assoc., 1977
- Cattell Award of Society of Multivariate Experimental Psychology, 1980
- Lazarsfeld Award; Evaluation Research Society, 1984
- Fellow of the American Psychological Society, Elected 1990
- Alumni Achievement Award, School of Education, University of Wisconsin–Madison, 1990
- Lifetime Achievement Award of the Arizona Educational Research Organization, 1998
- Distinguished Alumni Award, Teachers College, University of Nebraska, 1998
- Member, Phi Delta Kappa, Education Honorary Society, 1998
- Honorary Member of the Centre for Evidence-Based Mental Health, Dept. of Psychiatry, Oxford University, England, 1999
- Fellow, Education Policy Project, Center for Educational Research, Analysis & Innovation, University of Wisconsin, Milwaukee, 1999-2001
- Member, National Academy of Education, 2000
- Work on meta-analysis of psychotherapy outcomes (with M.L. Smith) was named as one of the Forty Studies that Changed Psychology in the book of the same name by Roger R. Hock (1999; 0-13-922725-3; Prentice Hall Publishers)
- AERA Distinguished Contributions to Research in Education Award, 2005
- Arizona Arts, Sciences and Technology Academy, Founding Fellow, 2005
- Outstanding Book Award (with Charalambos Vrasidas) of the Division of Teacher Education of the Association for Educational Communications and Technology, 2006
- Distinguished Alumnus, Lincoln (NE) Northeast High School, Awarded May 25, 2007
- Fellow, American Educational Research Association, Elected 2008
- Fellow, National Education Policy Center, School of Education, University of Colorado at Boulder (2010-present)

Editorial Service:**Editor:**

- *Review of Educational Research* 1968-70
- *Psychological Bulletin* (Associate Editor for Methodology) 1978-80
- Prentice-Hall Series in Measurement, Statistics & Research Design, 1968-1980
- *Education Policy Analysis Archives* 1993-2004

- *Education Review/Reseñas Educativas* 2000-present

Executive Editor:

- *International Journal of Education & the Arts* 2000-2007

Co-editor:

- *American Educational Research Journal* 1984-86 with Lorrie A. Shepard and Mary Lee Smith
- *Education Review* 1998-2000
- *Current Perspectives on Applied Information Technologies*. Co-Editor with Charalambos Vrasidas. Information Age Publishing, Inc.

Editorial Board Member:

- *American Educational Research Journal* 1965-68
- *Law and Human Behavior*, 1980-84
- *Journal of Educational Measurement* 1966-68
- *Evaluation in the Health Sciences* 1980-
- *Educational & Psychological Measurement* 1970-85
- *Review of Educational Research*, 1970-73.
- *Journal of Nat. Assoc. for Bilingual Education* 1975-78
- *Learning Disabilities Research*, 1985-1988
- *Educational Administration Quarterly* 1992-95
- *Educational Policy* 1988-present
- *Education Policy Analysis Archives* 2005-present
- *Revista Electrónica de Investigación y Evaluación Educativa* 1997-present
- *Practical Assessment, Research and Evaluation* 1999-present
- *Journal of MultiDisciplinary Evaluation* 2004-present

Publications

Books and Theses:

1. Glass, G. V. (1963). *Chance Successes and the Reliability of Tests*. Madison, WI: Dept. of Educational Psychology, University of Wisconsin. Master's thesis. 51 pp.
2. Glass, G. V. (1965). *The resolution of complexes of infallible variables into common factors and principal components*. Doctoral dissertation, University of Wisconsin.
3. **Glass, G. V. & Stanley, J.C. (1970). *Statistical Methods in Education and Psychology*. Englewood Cliffs, NJ: Prentice-Hall.**
4. Glass, G. V. & Hopkins, K. D. (1970). *Test Bank for Statistical Methods in Education & Psychology*. Englewood Cliffs, N.J.: Prentice-Hall.
5. Glass, G.V. (Ed.) *Proceedings of the 1970 Invitational Conference on Testing Problems*. Princeton, N.J.: Educational Testing Service, 1971.
6. Glass, G.V. & Stanley, J.C. (1974). *Metodos Estadísticos Aplicados a las Ciencias*

- Sociales*. Englewood Cliffs, N.J.: Prentice-Hall.
7. Glass, G.V.; Willson, V.L. & Gottman, J.M. (1975). *Design and Analysis of Time-series Experiments*. Boulder, Colo.: Colorado Associated University Press.
 8. Glass, G.V. (Ed.) (1976). *Evaluation Studies Review Annual*, Vol. 1. Beverly Hills: SAGE Publications.
 9. Hopkins, K.D. & Glass, G.V. (1978). *Basic Statistics for the Behavioral Sciences*. Englewood Cliffs, N.J.: Prentice-Hall.
 10. Hopkins, K.D.; Glass, G.V. & Hopkins, B.R. (1986). *Basic Statistics for the Behavioral Sciences*, 2nd Edition. Englewood Cliffs, NJ: Prentice-Hall.
 - 11. Smith, M.L.; Glass, G.V.; & Miller, T. (1980). *The Benefits of Psychotherapy*. Baltimore, MD: Johns Hopkins Univ. Press.**
 - 12. Glass, G.V.; McGaw, B.; & Smith, M.L. (1981). *Meta-analysis in Social Research*. Beverly Hills, CA: SAGE.**
 - 13. Glass, G.V.; Cahen, L.S.; Smith, M.L. & Filby, N.N. (1982). *School Class Size: Research and Policy*. Beverly Hills, CA: SAGE.**
 14. Glass, G.V. & Hopkins, K.D. (1984). *Statistical Methods in Education and Psychology*, 2nd Edition. Englewood Cliffs, NJ: Prentice-Hall.
 15. Glass, G. V. & Hopkins, K. D. (1984). *Test Bank for Statistical Methods in Education & Psychology, Second Edition*. Englewood Cliffs, N.J.: Prentice-Hall.
 16. Smith, M.L. & Glass, G.V. (1987). *Research and Evaluation in Education and the Social Sciences*. Englewood Cliffs, NJ: Prentice-Hall.
 17. Hopkins, K.D.; Hopkins, B.R. & Glass, G.V (1996). *Basic Statistics for the Behavioral Sciences*, 3rd Edition. Boston: Allyn & Bacon.
 18. Glass, G. V. & Hopkins, K. D. (1996). *Statistical Methods in Education & Psychology, Third Edition*. Boston: Allyn & Bacon.
 19. Glass, G. V. & Hopkins, K. D. (1996). *Test Bank for Statistical Methods in Education & Psychology, Third Edition*. Boston: Allyn & Bacon.
 20. Vrasidas, C. and Glass, G. V. (Eds.) (2002). *Distance Education and Distributed Learning*. Greenwich, CT: Information Age Publishing.
 21. Vrasidas, C. and Glass, G. V. (Eds.) (2004). *Online Professional Development for Teachers*. Greenwich, CT: Information Age Publishing.
 22. Vrasidas, C. and Glass, G. V. (Eds.) (2005). *Preparing Teachers to Teach with Technology*. Greenwich, CT: Information Age Publishing.
 - 23. Glass, G. V (2008). *Fertilizers, Pills & Magnetic Strips: The Fate of Public Education in America*. Charlotte, NC: Information Age Publishing.**
 24. Glass, G.V.; Willson, V.L. & Gottman, J.M. (2008). *Design and Analysis of Time-series Experiments*. Charlotte, NC: Information Age Publishing.
 25. Vrasidas, C., Zembylas, M. & Glass, G. V, (Eds.) (2009). *ICT for Education, Development, and Social Justice*. Charlotte, NC: Information Age Publishing, Inc.

Computer Software and Manuals:

1. Hicken, S. & Glass, G.V (1990) *EZQuant*. Durham, N.C.: Duke University Press.
2. Hicken, S. & Glass, G.V (1994). *INTROSTAT. A computer program for statistical analysis*. Boston: Allyn & Bacon.

3. Bower, C.P.; Padia, W.L. & Glass, G.V. (1974). TMS: Two Fortran IV programs for the analysis of time-series experiments. Boulder, Colo.: Laboratory of Educational Research, Univ of Colo.
4. Rudner, Lawrence, Gene V Glass, David L. Evartt, and Patrick J. Emery (2000). *A user's guide to the meta-analysis of research studies*. ERIC Clearinghouse on Assessment and Evaluation, University of Maryland, College Park.

Articles in Refereed Journals:

1. Glass, G.V. & Wiley, D.E. (1964). Formula scoring and test reliability. *Journal of Educational Measurement*, 1, 43-49.
2. Glass, G.V. (1964). How may salience of a membership group be aroused? *Journal of Educational Measurement*, 1, 125-129.
3. Glass, G.V. & McLean, L.D. (1964). A posteriori correction for guessing on cognitive tasks. *American Journal of Psychology*, 77, 664-667.
4. Glass, G.V. (1965). Evaluating testing, maturation, and gain effects in a pretest-posttest quasi-experimental design. *American Educational Research Journal*, 2, 83-87.
5. Morgan, J.R., Glass, G.V., Stevens, H.A., & Sindberg, R.M. (1965). A study of an extender role for nursing service personnel. *Nursing Research*, 14, 330-334.
6. Glass, G.V. (1965). A ranking variable analogue of biserial correlation: Implications for short-cut analysis. *Journal of Educational Measurement*, 2, 91-96.
7. Glass, G.V. (1966). Testing homogeneity of variances. *American Educational Research Journal*, 3, 187-190.
8. Glass, G.V. (1966). Note concerning rank biserial correlation. *Educational and Psychological Measurement*, 26, 623-631.
9. Glass, G.V. & Taylor, P.A. (1966). Factor analytic methodology. *Review of Educational Research*, 36, 566-587.
- 10. Glass, G.V. (1966). Alpha factor analysis of infallible variables. *Psychometrika*, 31, 545-561.**
11. Glass, G.V. & Maguire, T.O. (1966). Abuses of factor scores. *American Educational Research Journal*, 3, 297-304.
12. Millman, J. & Glass, G.V. (1967). Rules of thumb for writing the ANOVA table. *Journal of Educational Measurement*, 4, 41-51.
13. Glass, G.V. (1967). Factors in teachers' perceptions of students. *Journal of Educational Measurement*, 4, 87-93.
14. Glass, G.V. & Robbins, M.P. (1967). A critique of experiments on the role of neurological organization in reading performance. *Reading Research Quarterly*, 3, 5-51.
15. Maguire, T.O. & Glass, G.V. (1967). A program for the analysis of certain time-series quasi-experiments. *Educational and Psychological Measurement*, 27, 743-750.
16. Maguire, T.O. & Glass, G.V. (1968). Component profile analysis: an alternative to PROF. *Educational and Psychological Measurement*, 28, 1021-1033.
17. Glass, G.V. (1968). Correlations with products of variables: derivations and implications for methodology. *American Educational Research Journal*, 5.
18. Glass, G.V. (1968). Educational Piltown men. *Kappan*, 50, 148-151.
- 19. Bracht, G.H. & Glass, G.V. (1968). The external validity of experiments. *American***

Educational Research Journal, 5, 437-474.

20. Glass, G.V. (1968). Analysis of data on the Connecticut speeding crackdown as a time-series quasi-experiment. *Law and Society Review, 2*, 55-76.
21. Glass, G.V. (1968). Response to Traub's "Note on the reliability of residual change scores." *Journal of Educational Measurement, 5*, 265-267.
22. Stanley, J.C. & Glass, G.V. (1968). An algebraic proof that the sum of squared errors in estimating Y from X via b_1 and b_0 is minimal. *The American Statistician, 23*, 25. (Reprinted as "Una demostración algebraica de que la suma de los cuadrados de los errores es mínima cuando se estima Y a partir de X via b_1 y b_0 ." *Estadística, 26*, 775-777.)
23. Robbins, M.P. & Glass, G.V. (1969). The Doman-Delacato rationale: A critical analysis. *Educational Therapy, 2*, 321- 377.
24. Peckham, P.D., Glass, G.V. & Hopkins, K.D. (1969). The experimental unit in statistical analysis. *Journal of Special Education, 6*, 265-288.
25. Glass, G.V., Robbins, M.P. & Tuinman, J. (1969). Delacato- neurologische organisatie en leesonderwijs. *Pedagogisch Forum, 6*, 265-288.
26. Glass, G.V. (1969). Note on Jensen & Rohwer's "Mental retardation, mental age, and learning rate." *Journal of Educational Psychology, 60*, 415-416.
27. Glass, G.V. & Hakstian, A.R. (1969). Measures of association in comparative experiments. *American Educational Research Journal, 6*, 403-414.
28. Glass, G.V. (1969). Research notes. *Kappan, 51*, 48.
29. Ross, H.L.; Campbell, D.T.; & Glass, G.V. (1970). Determining the social effects of a legal reform: the British "Breathalyser" crackdown of 1967. *American Behavioral Scientist, March*, 493- 509.
30. Glass, G.V. & Collins, J.R. (1970). Geometric proof of the restriction on the possible values of $r(xy)$ when $r(xz)$ and $r(yz)$ are fixed. *Educational and Psychological Measurement, 30*, 37- 40.
31. Glass, G.V. (1970). Educational measurement: new methods for new roles. *Education Colorado, 5*.
32. Jurs, S.G. & Glass, G.V. (1971). Experimental mortality. *Journal of Experimental Education, 40*, 62-66.
33. Glass, G.V. (1971). Educational knowledge use. *Educational Forum, PS36*, PS 21-29.
34. Glass, G. V. & Worthen, B. R. (1971). Educational evaluation and research: Similarities and differences. *Curriculum Theory Network, 3*, 149-165.
35. Glass, G.V.; Tiao, G.C.; & Maguire, T.O. (1971) Analysis of data on the revision of German divorce laws as a time-series quasi- experiment. *Law and Society Review, 4*, 539-62.
36. Glass, G.V.; Peckham, P.D.; & Sanders, J.R. (1972). Consequences of failure to meet assumptions underlying the analyses of variance and covariance. *Review of Educational Research, 42*, 237-288.
37. Glass, G.V. Educational product evaluation. *Educational Researcher, 1972*, 1. (Reprinted in House, E.R. The Logic of Evaluative Argument, Los Angeles: Center for the Study of Evaluation, UCLA, 1977.)
38. Glass, G.V. (1972). The wisdom of scientific inquiry on education. *Journal of Research on Science Teaching, 9*, 3-18.
39. Clark, A.K.; Maguire, T.O.; & Glass, G.V. (1972). Constancy of teachers' perceptions of

- students--a multi-dimensional scaling study. *Perceptual and Motor Skills*, 35, 515-518.
40. Stephens, W.B. & Glass, G.V. (1972). Factorial structure of selected psycho educational measures and Piagetian reasoning assessments. *Developmental Psychology*, 6, 343-348.
41. Hopkins, K.D. & Glass, G.V. (1972). The analysis of repeated measures and other mixed-model ANOVA designs. *Journal of Special Education*, 6, 185-188.
42. Glass, G.V. (1972). The many faces of educational accountability. *Kappan*, 53, 636-639.
43. Glass, G.V. (1975). A paradox about the excellence of schools and the people in them. *Educational Researcher*, 4, 9-13.
- 44. Glass, G.V. (1976). Primary, secondary and meta-analysis of research. *Educational Researcher*, 5, 3-8.**
45. Glass, G. V & Stephens, W.B. (1976). Response to Weiz's and Kappauf's "Critiques of Temple Longitudinal-Study. *American Journal of Mental Deficiency*, 81, 3, 248-250.
46. Smith, M.L. & Glass, G. V (1977). Meta-analysis of psychotherapy outcome studies. *American Psychologist*, 32, 752-60. Reprinted in Kiesler, C. & Cummings, N., Psychology and National Health Insurance. Washington D.C.: American Psychological Association, 1978.) . Reprinted in I. Lehmann & W. Mehrens (Eds.) (1979). *Educational Research in Focus*. New York: Holt
47. Glass, G. V (1977). Matthew Arnold and minimal competence. *Educational Forum*, 139-144.
48. Glass, G. V (1978). Minimal competence and incompetence. *Kappan*, 59, 602-605.
- 49. Glass, G. V (1978). Standards and criteria. *Journal of Educational Measurement*, 15, 237-261.**
50. Smith, M. L. & Glass, G. V (1978). Factors influencing the evaluation of educational programs. *Studies in Educational Evaluation*, 4, 9-18.
51. Glass, G. V, & Smith, M. L. (1978). Reply to Eysenck. *American Psychologist*, 33, 517-519. Reprinted in T. Cook (Ed.). (1978). *Evaluation Studies Review Annual (Vol. 3)*. Beverly Hills: SAGE.
52. Glass, G. V & Smith, M. L. 1978). The technology and politics of standards. *Educational Technology*, 18, 12-18.
53. Glass, G.V. (1978). When educators set standards. *Evaluation Comment*, 5, No. 4,3.
54. House, E.R.; Glass, G.V.; McLean, L.D.; & Walker, D.C. No simple answer: A critique of the Follow-Through evaluation. *Harvard Educational Review*, 1978, 48, 128-160. (Shortened version appears in *Educational Leadership*, 1978, 35, 462-66.
55. Glass, G.V. (1978). Integrating findings: The meta-analysis of research. *Review of Research in Education*, 5, 351-79.
56. House, E. R., Glass, G. V, McLean, L.D., and Walker, D. (1978). Critiquing a Follow Through evaluation. *Phi Delta Kappan*, 59(7), 473-474.
57. Glass, G.V and Smith, M.L. (1979). Meta-analysis of research on the relationship of class-size and achievement. *Educational Evaluation and Policy Analysis*, 1, 2-16.
58. Glass, G.V & Down, A.G. (1979). Does Class Size Make a Difference? *Instructor*, 89(4), 22.
59. Glass, G.V. (1979). In defense of generalization. *The Behavioral and Brain Sciences*.
60. Glass, G.V (1979). Policy for the unpredictable (uncertainty research and policy). *Educational Researcher*, 8(9), 12-14.
61. Getz, J. & Glass, G.V. (1979). Lawyers and courts as architects of educational policy. *High School Journal*, 62, 181-186.

62. Glass, G.V. (1979) Does Class Size Make a Difference? *Instructor*, v89 n4 p22.
63. Glass, G.V.; Cahen, L.S.; Smith, M.L. & Filby, N.N. (1979). Class-size and learning: new interpretations of the research literature. *Today's Education*, 68, 42-44.
64. Glass, G.V. (1979). Looking at Minimal Competency Testing: Educator versus Senator. *Education and Urban Society*, 12, 47-55.
65. Glass, G.V. & Ellett, F.S. (1980). Evaluation research. *Annual Review of Psychology*, Vol. 31, 211-228.
66. Glass, G.V. (1980). Summarizing effect sizes. *New Directions for Methodology of Social and Behavioral Science*, edited by Fiske, D. San Francisco: Jossey-Bass, Vol. 5, 13-31.
67. Glass, G.V. (1980). On criticism of our class-size/student achievement research: no points conceded. *Kappan*, 62, 242-4.
68. Glass, G.V. & Stephens, W.B. (1980). Reply to Humphrey's and Parsons's "Piagetian tasks measure intelligence and intelligence tests assess cognitive development." *Intelligence*, 4, 171-4.
69. Glass, G. V., & Smith, M. L. (1980). Ask not for whom the bell tolls. *American Psychologist*, 35, 223.
70. McGaw, B. & Glass, G.V. (1980). Choice of metric for effect size in meta analysis. *American Educational Research Journal*, 17, 325-37.
71. Smith, M.L. & Glass, G.V. (1980). Meta-analysis of research on class-size and its relationship to attitudes and instruction. *American Educational Research Journal*, 17, 419-34.
72. Smith, M.L. & Glass, G.V. (1980). The effect of class-size on what happens in classrooms. *Education Digest*, 45, 16-8.
73. Kavale, K.A. & Glass, G.V. (1981). Meta-analysis and the integration of research in special education. *Journal of Learning Disabilities*, 14, 531 8.
74. Bassoff, E.S. & Glass, G.V. (1982). The relationship between sex roles and mental health: a meta-analysis of twenty-six studies. *The Counseling Psychologist*, 10, 105-12.
75. Glass, G.V. (1982). Meta-analysis: an approach to the synthesis of research results. *Journal of Research in Science Teaching*, 19, 93-112.
76. Mumford, E.; Schlesinger, H.J. & Glass, G.V. (1982). The effects of psychological intervention on recovery from surgery and heart attacks: an analysis of the literature. *American Journal of Public Health*.
77. Kavale, K. & Glass, G.V. (1982). The efficacy of psycholinguistic training: a rejoinder to Larsen, Parker and Hammill. *Exceptional Children*.
78. Glass, G.V. (1982). Effectiveness of special education. *Policy Studies Review*, 2, 65-78.
79. Schlesinger, H.J.; Mumford, E.; Glass, G.V.; Patrick, C.; and Sharfstein, S. (1983). Mental health treatment and medical care utilization in a free-for-service system. *American Journal of Public Health*, 73, 422-449.
80. Tran, Z.V.; Weltman, A.; Glass, G.V. & Mood, D.P. (1983). The effects of exercise on blood lipids and lipoproteins: a meta-analysis of studies. *Medicine and Science in Sports and Exercise*, 15, 393-402.
81. Anderson, R. D., Kahl, S. R., Glass, G. V, Smith, M. L., Fleming, M. L., & Malone, M. R. (1982). Science meta-analysis project. (Final report of NSF-SED 80-12310). Boulder: Laboratory for Research in Science and Mathematics Education (offset).
82. Kavale, K. A. and Glass, G. V (1982). The efficacy of special education interventions

- and practices: A compendium of meta-analysis findings. *Focus on Exceptional Children*, 15(4), 1-14.
83. Anderson, R.D.; Kahl, S.R.; Glass, G.V. & Smith, M.L. (1983). Science education: a meta-analysis of major questions. *Journal of Research in Science Teaching*, 20, 379-385.
 84. Glass, G.V.; Smith, M.L. & Miller, T.I. (1983). Placebo effects in psychotherapy outcome research. *The Behavioral and Brain Sciences*, 6, 292-293.
 85. Glass, G.V. & Kliegl, R.M. (1983). An apology for research integration in the study of psychotherapy. *Journal of Consulting and Clinical Psychology*, 51, 28-41.
 86. Glass, G.V. (1983). The synthesis of research findings and society's uses of knowledge. *Journal of Special Education*.
 87. Smith, M.L. & Glass, G.V. (1983). Citation classic. *Current Contents*, Vol. 15, No. 13, p. 20.
 88. Mumford, E.; Schlesinger, H.J.; Glass, G.V.; Patrick, C.; & Cuerdon, T. (1984). A new look at evidence about reduced cost of medical utilization following mental health treatment. *The American Journal of Psychiatry*, 141, 1145-1158.
 89. Getsie, R.; Langer, P.; & Glass, G.V. (1985). Meta-analysis of the effects of type and combination of feedback on children's discrimination learning. *Review of Educational Research*, 55, 9- 22.
 90. Levin, H.M.; Glass, G.V. & Meister, G.R. (1985). Eficiencia de costes de cuatro intervenciones educativas. *Revista de Educacion*, No. 276, 61-102.
 91. Levin, H.M., Glass, G.V. & Meister, G.M. (1986). The political arithmetic of cost-effectiveness analysis. *Kappan*, 68, No. 1, 69-72.
 92. Glass, G.V. & Ellwein, M. C. (1986). Reform by raising test standards. *Evaluation Comment*, 10, 1-6.
 93. Glass, G.V. (1987). Reactions to the stress coping meta- analysis. *Counseling Psychologist*, 14, 550-553.
 94. Rosenthal, J.A. & Glass, G.V. (1987). Impacts of alternatives to out-of-home placement: a quasi-experimental study. *Children and Youth Services Review*, 8, 305-321.
 95. Rosenthal, J.A. & Glass, G.V. (1988). Comparative impacts of alternatives to adolescent placement. *Journal of Social Service Research*.
 96. Levin, H.M. & Glass, G.V. (1987). Cost-effectiveness of Computer Assisted Instruction. *Evaluation Review*, 11, 50-72.
 97. Glass, G.V. (1987). What Works: Politics and Research. *Educational Researcher*, 16, 5-10.
 98. Levin, H.M.; Glass, G.V.; & Meister, G.R. (1987). Different approaches to improving performance at school. *Zeitschrift fur Internationale Erziehungs und Sozial Wissenschaftliche Forschung*, 3, 156-176.
 99. Ellwein, M.C., Glass, G.V & Smith, M.L. (1988). Standards of competence: Propositions on the nature of testing reforms. *Educational Researcher*. Vol. 16, No. 8, 4-9.
 100. Lynch, W.; Glass, G.V.; & Tran, Z.V. (1988). Diet, tobacco, alcohol and stress as causes of coronary heart disease: A longitudinal causal analysis. *Yale Journal of Biology and Medicine*. Vol. 61, 413-426.
 101. Glass, G. V & Schon, I. (1988) Effects of an English-only law on public library

- acquisition policies, practices, and librarians' attitudes toward books in Spanish for children and young adults. *Library and Information Science Research: An International Journal*. Vol. 10, No. 4, 411-424.
102. Ellwein, M.C., Glass, G.V & Smith, M.L. (1988). Predilections, Opinions and Prejudices. *Educational Researcher*, Vol.17, No. 9, 21-22.
103. Rosenthal, J. A. and Glass, G. V (1990). Comparative impacts of alternatives to adolescent placement. *Journal of Social Service Research*. Vol. 13, No.3, 19-37.
104. Ellwein, M.C. and Glass, G. V (1991). Testing for competence: Translating reform policy into practice. *Educational Policy*, 5(1), 64-78.
105. Pierce, J. W. , Glass, G. V. & Byers, J. L. (1991). Computer networking for educational researchers on BITNET. *Educational Researcher*, 20, 21- 23.
106. Guzzetti, B. J., Snyder, T. E., Glass, G. V (1992). Promoting conceptual change in science: Can texts be used effectively? *Journal of Reading*, 35(8), 642-649.
107. Guzzetti, B. J., Snyder, T. E., Glass, G. V, Gamas, W. S. (1993). Promoting conceptual change in science: A comparative meta-analysis of instructional interventions from reading education and science education, *Reading Research Quarterly*, 28(2), 117-155.
108. Pierce, J., Glass, G.V, Young, M. & Soucy, D. (1993). The Educational Research List (ERL-L) on BITNET/Internet. *Educational Researcher*.
109. Glass, G.V (Ed.) (1994). School choice: A discussion with Herbert Gintis.*Education Policy Analysis Archives*, 2(6), Entire Issue. Spanish translation published in Narodowski, Mariano; Andrada, Myrian y Nores Milagros (Eds.)(2001). *Nuevas tendencias en polmticas educativas, Temas*. Buenos Aires: Fundacisn Gobierno & Sociedad.
110. Glass, G.V (1998). The future of scholarly communications. *Educational Researcher*, Vol. 27.
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83. Glass, G. V (1995). AERA and Educational Research in the Next Century. Paper presented at the AERA Ex-Presidents Panel at the AERA Annual Meeting in San Francisco, April 1995.
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- high-stakes testing on teacher morale and job satisfaction. Paper presented at the annual meeting of the Southwest Educational Research Association, San Antonio, TX.
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116. Glass, G. V (2007). Is past prologue? Paper presented at the Annual Meeting of the American Educational Research Association. April 10, 2007, Chicago, IL.
117. Glass, G. V Foreword to Rallis, Sharon F.; Rossman, Gretchen B.; Cobb, Casey D.; Reagan, Timothy G.; Kuntz, Aaron M. (2008). *Leading Dynamic Schools: How to Create and Implement Ethical Policies*. Thousand Oaks, CA: Corwin Press.
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119. Glass, G. V (2009, March) Contributor and Signatory to "Speaker of the Arizona House Of Representatives and President of the Arizona Senate, Petitioners v. Miriam Flores, et al. Respondents. On Writ of Certiorari to the United States Court of Appeals for the Ninth Circuit. Brief Amici Curiae of AERA Past-Presidents in Support of Neither Party."

Translations:

1. Glass, G.V. Translation of "Der Irrtum des Pestalozzi" (Pestalozzi's Error) by Siegfried Bernfeld (*Zeitschrift fur Psychoanalytische Padagogik*, 1926-27, 1, 136-142) August 1980.
2. Glass, G.V. Translation of "Die Erziehung des Erziehers" (The Education of the Educator) by Mary Chadwick (*Zeitschrift fur Psychoanalytische Padagogik*, 1930, 4, 356-370.) July 1980.
3. Glass, G.V. Translation of "Ein Beitrag zur Psychoanalyse des Padagogen" (A contribution to Psychoanalytic Pedagogy) by Steff Bornstein (*Zeitschrift fur Psychoanalytische Padagogik*, 1933, Vol. 7, pp. 314-321). 12 pp. June 1980.
4. Glass, G.V. Translation of "Zur Psychologie des Lehrers, der Schuldisziplin und des Strafens" (On the Psychology of the Teacher, School Discipline and Punishment) by Sybille L. Yates (*Zeitschrift fur Psychoanalytische Padagogik*, 1931, 5, 300-303.)
5. Glass, G.V. Translation of "Padagogische Diskussionsbemerkingen zur psychoanalytischen Trieblehre" (Pedagogical Observations on Psychoanalytic Drive Principles) by Frieda Fromm-Reichman (*Zeitschrift fur Psychoanalytische Padagogik*, 1930, Vol. 1, pp. 38-44). July 1980.

Service to Government and Professional Organizations

Chairman, American Educational Research Association, Research Training Preessions Committee, February 1967-1968.

Member of the Head Start Research and Evaluation Committee, Office of Economic Opportunity, November 1967-1969.

Chairman of Graduate Student Seminars Program, AERA Annual Meeting, 1970.

Chairman, Educational Testing Service Invitational Conference on Testing Problems, 1970.

Member-at-Large of the Association Council of the American Educational Research Association, 1972-74.

Member of the President's Committee on Mental Retardation, 1978-79.

Advisory Board on Education, RAND Corporation, 1974-78.

Analysis Advisory Committee of the National Assessment of Educational Progress, 1975-80.

Co-founder and Chair (1999-2000) of the AERA Special Interest Group on Communication of Research. <http://aera-cr.ed.asu.edu>.

Member of numerous panels, ad hoc committees and site-visit teams for the Federal Government from 1965 to the present.

Research Management

Served as principal or co-principal investigator on the following research or research training grants:

University of Illinois, Urbana-Champaign

Principal Investigator, Analysis of Time-Series Experiments. 1965-67. USOE small-contract program: \$6,000 (\$40,000¹)

University of Colorado at Boulder

Principal Investigator, AERA Research Training Sessions Program. 1968. USOE: \$86,000 (\$525,000)

¹ Figures in parentheses are in 2010 dollars.

Co-investigator (with K.D. Hopkins), Title IV Research Training Program of the Laboratory of Educational Research, University of Colorado. 1967-1980 USOE: \$325,000 (\$2,065,000)

Principal Investigator: Evaluation of Compensatory Education. 1970. USOE: \$105,000 (\$575,000)

Principal Investigator: Evaluation of Compensatory Services to Special Student Populations. 1970. USOE: \$25,000 (\$137,000)

Co-investigator (with William L. Goodwin): Design for a Consortium for the Training of Educational Evaluators and Developers. 1970. \$40,000 (\$219,000)

Co-investigator (with Blaine R. Worthen), Recommendations for the Evaluation of Experimental Schools Projects of USOE. 1971. USOE: \$25,000 (\$131,000)

Principal Investigator, Acceptance of Self and Acceptance of Others. 1972. USOE: \$4,500 (\$23,000)

Principal and Co-Investigator (with Kenneth Hopkins). Assessment of Educational Progress in Colorado. 1968-72. Colorado Department of Education: \$30,000 (\$183,000)

Principal Investigator, Project MIX. 1971. Colorado Department of Education: \$3,100 (\$16,000)

Principal Investigator. Benefits of Psycho-therapy. Spencer Foundation, 1976-78. \$30,000 (\$112,000)

Principal Investigator. Methods of Research Integration. National Institute of Education, 1978-80. \$90,000 (\$293,000)

Principal Investigator. Case Studies on Raising Standards: A multisite naturalistic study of educational reform. OERI, U.S. Department of Education. 1985-86. \$80,000 (\$157,000)

University of Colorado, Health Sciences Center

Co-Investigator with Herbert Schlesinger and Emily Mumford (University of Colorado, Health Sciences Center). Cost-offset of medical expenses from psychotherapy. National Institutes of Mental Health, 1979-83. \$300,000 (\$875,000)

Arizona State University, Tempe

Co-Investigator with Zung vu Tran, Arizona State University. Grant from the National Institutes of Health for research on the Effects of Exercise on Low Density Lipoproteins. 1988-1990. \$150,000 (\$270,000)

Principal Investigator. Assessment of Cisco Networking Academies. Grant from Cisco Systems. 1998-99. \$150,000 (\$195,000)

Principal Investigator. Digitizing of the *Journal of American Indian Education*. Grant from the John D. and Catherine T. MacArthur Foundation. 1999. \$22,000 (\$28,000)

Principal Investigator. Telecommunications Services to the American Educational Research Association. 1997-2005. \$60,000 (\$75,000)

Co-principal Investigator. Discipline Based Study of Education. Spencer Foundation. \$400,000. 2002-2005. (\$490,000)