

## Dr. Carl Bereiter - Suggested Readings

### Books

- Bereiter, C. (1973). *Must we educate?* Englewood Cliffs, NJ: Prentice-Hall/Spectrum Books.
- Bereiter, C. (2002). *Education and mind in the knowledge age*. Mahwah, NJ: Lawrence Erlbaum Associates.
- Bereiter, C., Brown, A., Campione, J., Carruthers, I., Case, R., Hirshberg, J., Adams, M. J., McKeough, A., Pressley, M., Roit, M., Scardamalia, M., & Treadway, G. H., Jr. (2000/2002). *Open Court Reading*. (Grades K-6 reading and writing program). Columbus, OH: SRA/McGraw-Hill.
- Bereiter, C., & Engelmann, S. (1966). *Teaching disadvantaged children in the preschool*. Englewood Cliffs, NJ: Prentice-Hall.
- Bereiter, C., & Scardamalia, M. (1987). *The psychology of written composition*. Hillsdale, NJ: Lawrence Erlbaum Associates.
- Bereiter, C., & Scardamalia, M. (1993). *Surpassing ourselves: An inquiry into the nature and implications of expertise*. Chicago, IL: Open Court.

### Articles

- Bereiter, C. (1963). Some persisting dilemmas in the measurement of change. In C. W. Harris (Ed.), *Problems in measuring change* (pp. 3-20). Madison, WI: University of Wisconsin Press.
- Bereiter, C. (1985). Toward a solution of the learning paradox. *Review of Educational Research*, 55, 201-226.
- Bereiter, C. (1991). Implications of connectionism for thinking about rules. *Educational Researcher*, 20(3), 10-16.

- Bereiter, C. (1992). Referent-centered and problem-centered knowledge: Elements of an educational epistemology. *Interchange*, 23(4), 337-362.
- Bereiter, C. (1997). Situated cognition and how to overcome it. In D. Kirshner, & J. A. Whitson (Eds.), *Situated cognition: Social, semiotic, and psychological perspectives* (pp. 281-300). Hillsdale, NJ: Erlbaum.
- Bereiter, C. (2009). Innovation in the absence of principled knowledge: The case of the Wright Brothers. *Creativity and Innovation Management*, 18(3), 234-241.
- Bereiter, C., & Kurland, M. (1981). A constructive look at Follow Through results. *Interchange*, 12(1), 1-22.
- Bereiter, C., & Scardamalia, M. (1998). Beyond Bloom's taxonomy: Rethinking knowledge for the knowledge age. In A. Hargreaves, A. Lieberman, M. Fullan, & D. Hopkins (Eds.), *International handbook of educational change* (pp. 675-692). Dordrecht, Holland: Kluwer.
- Bereiter, C., & Scardamalia, M. (2002). Schooling and the growth of intentional cognition: Helping children take charge of their own minds. In B. Smith (Ed.), *Liberal education in a knowledge society* (pp. 245-277). Chicago, IL: Open Court.
- Bereiter, C., & Scardamalia, M. (2006). Education for the knowledge age: Design-centered models of teaching and instruction. In P. A. Alexander & P. H. Winne (Eds.), *Handbook of educational psychology* (2nd ed., pp. 695-713). Mahwah, NJ: Lawrence Erlbaum Associates.
- Olson, D. R. (2001). "Carl Bereiter." In J. A. Palmer (Ed.), *Fifty modern thinkers on education: From Piaget to the present*. New York, NY: Routledge.