

## Dr. Edmund Gordon - Suggested Readings

### Books

- Gordon, E. W. (Ed.). (1988). *Human diversity and pedagogy*. New Haven, CT: Yale University, Center for Research in Education, Culture Ethnicity; Institution for Social Policy Studies.
- Gordon, E. W., & Bridglall, B. L. (Eds.). (2007). *Affirmative Development: Cultivating Academic Ability*. Boulder, CO: Rowman and Littlefield Publishers, Inc.
- Gordon, E. W., Bridglall, B. L., & Meroe, A. S. (Eds.). (2005). *Supplementary education: The hidden curriculum of high academic achievement*. Boulder, CO: Rowman and Littlefield Publishers, Inc.
- Gordon, E. W., & Wilkerson, D. (1966). *Compensatory education for the disadvantaged: Programs and practices -- preschool through college*. New York, NY: College Entrance Examination Board.
- Gordon, E. W. (in press). *On pedagogical imagination: A conceptual memoir*. Chicago, IL: Third World Press.

### Articles

- Gordon, E. W. (1970). Perspectives on counseling and other approaches to guided behavior change. *Counseling Psychologist*, 2(2), 105-114.
- Gordon, E. W., & Armour-Thomas, E. (1991). Culture and cognitive development. In R. J. Sternberg, & L. Okagaki (Eds.), *Directors of development: Influences on the development of children's thinking* (pp. 83-100). Hillsdale, NJ: Lawrence Erlbaum Associates.

Gordon, E. W., & Green, D. (1974). An affluent society's excuses for inequality:

Developmental, economic, and educational. *American Journal of Orthopsychiatry*, 44(1), 4-18.

Gordon, E. W., & Lemons, M. P. (1997). An interactionist perspective on the genesis of

intelligence. In R. J. Sternberg & E. Grigorenko (Eds.), *Intelligence, heredity, and the environment* (pp. 323-340). New York, NY: Cambridge University Press.

Gordon, E. W., Rollock, D., & Miller, F. (1990). Coping with communicentric bias in knowledge production in the social sciences. *Educational Researcher*, 9(3), 14-19.