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Education

A.B., History (magna cum laude, Radcliffe History Prize): Radcliffe College, 1957

A.M., Teaching: Harvard Graduate School of Education, 1958

Ed.D., Research in Instruction: Harvard Graduate School of Education, 1962

Professional Appointments

Distinguished University Professor, Learning Sciences and
Education Policy, University of Pittsburgh 2008-present

Distinguished University Professor, Psychology and Cognitive Science,
University of Pittsburgh 2006-present

Learning Research and Development Center, University of Pittsburgh 1966-present
Senior Scientist, 1972-present; Director, 1977-2008; Associate Director,
1973-77; Director of Research and Development, 1972-73;
Research Associate, 1966-72

Department of Psychology, University of Pittsburgh 1966-present
Professor, 1977-present; Associate Professor, 1971-77;
Assistant Professor, 1966-71

Institute for Learning, LRDC, University of Pittsburgh: Founder and Director 1995-present
Achieve, Inc.: Senior Associate 1999

Center for Philosophy of Science, University of Pittsburgh: Resident Fellow 1989

New Standards, Co-Founder and Co-Director 1990-2007

Basic Systems, Inc.: Senior Scientist and Staff Consultant 1963-1966

City University of New York, Office of Research and Evaluation,
Division of Teacher Education: Lecturer 1962-1963

Harvard University Committee on Programmed Instruction and
Laboratory for Research in Instruction: Research Associate 1961-1962

American School of Paris: Teacher 1960-1961

Professional Associations

American Academy of Arts & Sciences

Member, 2013

American Association for the Advancement of Science: Fellow

American Educational Research Association: Fellow

President, 1986-1987

Vice President, Division of Learning and Instruction, 1978-1980

Program Chair, 1974

American Psychological Association: Fellow, Divisions of Experimental Psychology, Developmental Psychology, Educational Psychology, Experimental Analysis of Behavior, and General Psychology

President, Division of Educational Psychology, 1979-1980

Publications and Communications Board, 1998-2003

American Psychological Society: Fellow

Cognitive Science Society

European Association for Research on Learning and Instruction

Founding Member, 1985

Executive Committee, 2005-2009

International Academy of Education, elected member

International Association of Applied Psychology

International Group in the Psychology of Mathematics Education

International Society for Design and Development in Education: Fellow

International Society for the Study of Behavioral Development

National Academy of Education, elected member

National Council of Teachers of Mathematics

Pittsburgh Science of Learning Center (PSLC)

Executive Committee, 2008-present

The Psychonomic Society

Sigma Xi, The Scientific Research Society of North America

Society for Research in Child Development: Publications Committee, 1983-1985

World Economic Forum, Global Agenda, Council on the Gender Gap

Public Testimony

NRC Workshop, Catalyzing Research in Ed Policy and Science Standards, June 9-10, 2010
 Texas Senate Education Committee, July 19-20, 2010
 ETX, Exploratory Seminar, December 6-8, 2009

Honors and Special Professional Activities

Conference

AERA Research Conference on Socializing Intelligence through Academic Talk and Dialogue, Pittsburgh, Sept 22-25 2011, Conference organizer

Editorial

Editor, Education White Papers of the National Academy of Education, 2008-2010
 Founding Editor: *Research Points*, American Educational Research Association, 2002-2009
 Founding Editor: *Cognition and Instruction*, 1982-1993
 Editor, Education White Papers of the National Academy of Education, 2008-2010
 Editorial Boards (varying periods, 1966-present): *Developmental Review*, *Educational Assessment*, *Educational Psychologist*, *European Journal of Psychology of Education*, *Journal of Educational Psychology*, *Intelligence*, *Journal of Applied Developmental Psychology*, *American Journal of Education*, *International Journal of Direct Instruction*, *Cognitive Development*, *Mathematical Cognition*, *Infancia y Aprendizaje* (Barcelona), *American Educational Research Journal* (Section on Teaching, Learning and Human Development), *Substratum* (Barcelona), *Didaskalia* (Lyon, France)

Boards and Commissions

Gordon Commission on the Future of Assessment in American Education, 2009-2012
 Achieve, (a consortium of states and businesses) to develop, design, and write a proposal for a federally funded interstate educational assessment system, Consultant, 2010
 Common Core Standards Validation Committee, 2009 - 2010
 Advisory Board, Mayor's Commission on Pittsburgh Public Education, 2002-2004
 Helsinki Collegium for Advanced Study, Academic Advisory Board, 2001
 American Psychological Association, Publications and Communications Board, 1998-2003
 The College Board, National Task Force on Minority High Achievement, 1997-2000
 National Center on Education and the Economy, Senior Fellow, 1996-1999
 Carnegie Task Force on Learning in the Primary Grades, 1994-1996
 Smithsonian Council, 1994-2000
 Board of Overseers, Harvard University, 1992-1998

Advisory Board, SCANS/2000 Program, The Johns Hopkins University Institute for Policy Studies, 1992-1994

Secretary's Commission on Achieving Necessary Skills (SCANS), U. S. Department of Labor, 1990-1992

National Education Goals Panel, Chair of the Resource Group on Student Achievement, 1991-1992

National Council on Education Standards and Testing, 1991

Board of Trustees, National Center on Education and the Economy, 1988-2000

Commission on the Skills of the American Workforce, 1989-1990

Carnegie Commission on Science, Technology, and Government Task Force on Precollege Science and Mathematics Education, 1990-1991

Advisory Board, The Literacies Institute, 1989-1992

Federation of Behavioral, Psychological, and Cognitive Sciences, Science Seminar Committee, 1986-1989

Board of Trustees, Carnegie Foundation for the Advancement of Teaching, 1979-1987

National Research Council:

Committee on Title 1 Testing and Assessment, 1998-1999

Mathematical Sciences Education Board, National Academy of Sciences, 1987-1990

Chair, Working Panel on Cognitive Skill Instruction, 1984-1986

Commission on Behavioral and Social Sciences and Education, National Academy of Sciences, 1983-1989

Committee on Child Development Research and Public Policy, 1981-1984

Committee on Ability Testing, 1978-1981

Panel on Selection and Placement of Students in Programs for the Mentally Retarded, 1980-1981

Conseil Scientifique, Centre Mondial Informatique, Paris, 1984-1986

Educational Broadcasting Corporation, Consultant to Learning Laboratory and Quantum Physics Project, 1984-1986

Advisory Panel, Institute for Research on Teaching, Michigan State University, 1985-1986

Elementary Education Study Commission, Department of Education, 1985-1986

Board of Trustees, Educational Testing Service, 1982-1984

National Children's Television Workshop, Research Advisory Committee, 1971-1973; 1984

Scientific Advisory Board, Center for the Study of Reading, University of Illinois, 1977-1982

Secondary Schools Panel, Carnegie Foundation for Advancement of Teaching, 1980-1982

Council for the Review of the National Assessment of Educational Progress, 1981

Panel Chair, Planning Conference on Essential Skills, National Institute of Education, 1974

Research Advisory Committee, National Program on Early Childhood Education, 1971-1973

Expert Consultant

Council of Chief State Schools Officers, 2009 – 2010, Common Core Standards

Gates Foundation, 2008 – 2010, Race to the Top

National Governors Association, 2009 – 2010, Common Core Standards

Fellowships and Awards

FABBS Award 2011 Fabbs Foundation

American Educational Research Association 2009 Wallace Foundation Distinguished Lecture Award

American Psychological Association 2007 Distinguished Contributions of Applications of Psychology to Education and Training Award

Doctor of Education, *honoris causa*, The University of Gothenburg, Sweden, 2007

Lifetime National Associate of the National Academies of Science, Engineering and Medicine

Visiting Scholar, The College Board, 2001-2002

Oeuvre Award for Outstanding Contributions to the Science of Learning and Instruction, European Association for Research on Learning and Instruction, 1999

Edward L. Thorndike Award for Distinguished Psychological Contributions to Education, American Psychological Association, 1998

Distinguished Daughters of Pennsylvania, 1994

Phi Beta Kappa Visiting Scholar, 1993-1994

Chancellor's Distinguished Public Service Award, University of Pittsburgh, 1993

Fulbright Commission Research Scholar, The University of Gothenburg, Sweden, 1991-1992

Docteur es sciences de l'education *honoris causa*, Universite de Geneve, Switzerland, June 1991

Award for Distinguished Contributions to Research in Education, American Educational Research Association, 1990

Alumni Council Award for the Distinguished Contribution to the Field of Education, Harvard Graduate School of Education, 1990

Award for best research article in the *Journal for Research in Mathematics Education*, National Council of Teachers of Mathematics, 1989

Medal for Distinguished Service, Teachers College, Columbia University, 1988

Jerome S. Bruner Award from the Please Touch Museum for Children, 1984

Fellow, Center for Advanced Study in the Behavioral Sciences, Palo Alto, CA, 1976-1977

Visiting Fellow, National Institute of Education, Washington, DC, 1974-1975

International Activities

Invited Speaker, Shanghai Science of Learning Symposium, March 2014

Invited Speaker, University of Rome, November 2014

Invited Lecturer, Project on Innovative Learning Environments, Organization for Economic Co-Operation and Development (OECD) Centre for Educational Research and Innovation (CERI), May 2009 in Weimar, Germany and October 2009 in Oslo, Norway

Organization for Economic Co-Operation and Development (OECD) Centre for Educational Research and Innovation (CERI, Project on Innovative Learning Environments, 2009

EARLI, JURE, Leuven, Belgium July 2008

Invited Lecturer, Department of Education, Gotenborg University, Gotenborg, Sweden, October 2007

Keynote Speaker, Kent Primary Head Teachers Conference, Ashford, Kent England, April 2006

Invited Lecturer, Centre for Research on Teaching and Training, Rome, Italy, 2005

Invited Lecturer, International Academy of Education, Leuven, Belgium, 2004

Forum Fellow, National College for School Leadership Forum, Nottingham, England 2002

Keynote lecturer, Economic and Social Research Council, Leicester, England, 2000

Keynote lecturer, Calouste Gulbenkian Foundation, Lisbon, Portugal, 2000

Taught short course, Facultad Latinoamericano de Ciencias Sociales, Buenos Aires, 2000

Lectures, Universidad Catolica, Santiago, Chile, 2000

Keynote lecturer, Bank of Sweden Tercentenary Foundation, Stockholm, 2000

Keynote lecturer, Taiwan National Association in Science Education, Taipei, 1999

Forum Fellow, World Economic Forum, Davos, Switzerland, 1999

Visiting Professor, University of Helsinki, Finland, 1998

Organizer, Johann Jacobs Foundation conference, Marbach Castle, Öhningen, Germany, 1997

Keynote Address, Onderwijsresearchdagen (Dutch-Flemish Educational Research Council), Leuven, Belgium, 1997

Keynote Lecturer, National Taiwan Normal University, Taipei, 1996

Member, Australian Research Council research funding review panel, Canberra, 1996

Invited Lecturer and member of Comité d'Honneur, The Growing Mind Congress, Geneva, Switzerland, 1996

Lecturer, National Industry Education Forum series, Sydney/Perth/Melbourne, Australia, 1995
Keynote Lecturer, Entretiens de la Sorbonne, Paris, 1994
Keynote Address, Jean Piaget Archives, Geneva, Switzerland, 1994
Keynote Speaker, Jena University, Jena, Germany, 1994
Director, NATO Advanced Research Workshop, Lucca, Italy, 1993
Organizer/leader, Study Mission on National and State Standards and Assessment Systems, Australia, 1993
Consultant, Organization for Economic Cooperation and Development, Stockholm, 1993
Organizer/leader, National Science Council of the Republic of China conference, Taiwan, 1993
Invited Lecturer, Fondation Des Treilles, Nice, France, 1993
Consultant, French Ministry of National Education and Culture, Paris, 1993
Invited Lecturer, Ministry of Education, Stockholm, Sweden, 1992
Invited Lecturer, Universite de Geneve, Switzerland, 1991
Invited Lecturer, Resource Center for Science and Engineering, Puerto Rico, 1991
Invited Lecturer, Universita degli Studi di Roma "La Sapienza," Rome, 1990
Invited Address, Second Meeting of the Greek Psychological Association, 1990
Lectures, Universities of Paris, Marseilles, and Aix-en-Provence, France, 1989
Lectures, University of Rome, 1989
Lectures, Tel Aviv and Haifa Universities, Israel, 1988
Lectures, Federal University of Pernambuco, Brazil, 1988
Thesis Committee Referee, Gotenborg Universitet, Sweden, 1987
Lectures, Beijing, Hangzhou, and Beijing Normal Universities, People's Republic of China, 1987
Lectures, Miyazaki University, Japan, 1987
Keynote Address, Italian Association of Educational Psychology, 1986
Lectures, Universities of Padova and Roma, 1986
Lectures, Hong Kong University and Hong Kong Educational Research Association, 1986
Lectures, Tokyo University, 1986
International Advisory Board of the Tel Aviv University Unit of Human Development and Education, 1986-1989
Keynote Address, Founding Convention of the European Association for Research in Learning and Instruction, 1985
Visiting Professor, Universidade Federal de Pernambuco, Recife, Brazil, 1984
External Examiner, University of Hong Kong, Department of Psychology, 1982-1986

Visiting Scholar, Laboratoire de Psychologie, Maison des Sciences de l'Homme, Paris, 1982-1983

Presidente, Comite Sur l'Apprentissage, Centre Mondial Informatique et Ressource Humaine, Paris, 1983

Lectures, University of Geneva, Switzerland, 1982

Invited Lecturer, Beijing Normal University, People's Republic of China, 1981 (sponsored by the Foundation for Child Development Exchange Program with the Institute of Psychology, 4/10/01 Chinese Academy of Sciences)

Visiting Scholar, University of Tübingen, Tübingen, West Germany, 1981

Research Travel Grants for Comparative Study of the Social Functions of Testing: England 1981; France 1979, The Ford Foundation

Member, United States Delegation to India, Seminar on the Effects of Deprivation in Early Childhood Learning, New Delhi, 1980

Invited Lecturer, 50th Anniversary of the Universidad Nacional Autonoma de Mexico, Mexico City, 1979

Member, Scientific Exchange Delegation to the Union of Soviet Socialist Republics, Moscow, 1977

Visiting Scholar, Tel Aviv University, Israel, 1977

Invited Addresses and Special Presentations

Resnick, L. (2014, March). *Introduction to technologies for learning*. Presentation at Shanghai Science of Learning Symposium, Shanghai, China.

Resnick, L. (2004, November). Assessment of and for learning: Some dilemmas and possible solutions, University of Rome, Italy.

Resnick, L., Sherrer, J., & Israel, N. (2013, April). *Taking education design on the road: Fifteen years and counting of a design-based practice system*. Structured poster session conducted at the annual meeting of the American Educational Research Association, San Francisco, CA.

Resnick, L. (Chair) (2013, April). *From recitation to reasoning: Moving beyond I(nitiation) R(esponse) E(valuation) in classroom discourse*. Symposium conducted at the annual meeting of the American Educational Research Association, San Francisco, CA.

Resnick, L. (2013, April). *The Gordon Commission: Perspectives on the future of assessment*. R. E. Bennett & E. W. Gordon (Chairs). Invited session conducted at the annual meeting of the American Educational Research Association, San Francisco, CA.

Resnick, L., & Resnick, D. (2012, April). *Literacy then and now: Distinguished scholar symposium in honor of Daniel P. Resnick and Lauren B. Resnick*. W. H. Slater (Chair). Invited session conducted at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Baker, E. L., Pellegrino, J. W., Resnick, L., Chi, M. T., & De Corte, E. (2012, April). *Memorial session honoring Robert Glaser*. A. Lesgold & C. Perfetti (Chairs). Invited session conducted at the annual meeting of the American Educational Research Association, Vancouver, British Columbia, Canada.

Resnick, L. (Panelist) (2012, April). Successful conditions for innovative learning environments. Invited session conducted at the annual meeting of the International Academy of Education, Victoria, Canada.

Structured Talk that Builds the Mind, Federation of Associations in Behavioral & Brain Sciences, Public Symposium on Enhancing Children's Learning: Insights from Cognitive, Education and Neuroscience Research, Washington, D.C., March 24, 2011

Keynote, *The Thinking Curriculum: The 21st Century Challenge*, Texas AFT, February 2011

Keynote, *Socializing Intelligence Through Academic Talk*, Innovative Leadership Conference, Memphis, TN, June 7-8, 2011

An American Examination System, The Royal Swedish Academy of Sciences, May 2010

Exploratory Seminar on Elements of an Educative Assessment, Educational Testing Service ETS invitational conference, December 2009

Distinguished Lecture, *Nested Learning Systems for the Thinking Curriculum*, The Wallace Foundation Distinguished Lecture, American Educational Research Association, April 2009

American Education in the Digital Age and Beyond: A Discussion for the 21st Century.

The Library of Congress, Washington, DC, March 2009

Education in Transition: White Papers Project, Presentation to members of House, Senate, U.S. Department of Education, Congressional staffers, National Academy of Sciences, Washington, DC, November 2008

Publications

Books and Monographs

Resnick, L.B., Asterhan, C., & Clarke, S. L., Eds. (2015). *Socializing Intelligence Through Academic Talk and Dialogue*. American Educational Research Association.

Resnick, L.B., & Hampton, S. (2009). *Reading and Writing with Understanding*. Washington, DC: International Reading Association.

Resnick, L.B., & Hampton, S. (2009). *Reading and Writing Grade by Grade*. Washington, DC: International Reading Association. [Revised edition of an earlier book. New publisher.]

Resnick, L.B., & Snow, C.E. (2009). *Speaking and Listening for Preschool Through Third Grade*. Washington, DC: International Reading Association. [Revised edition of an earlier book. New publisher.]

- Perret-Clermont, A.-N., Pontecorvo, C., Resnick, L. B., Zittoun, T., & Burge, B. (2004). *Joining society: Social interaction and learning in adolescence and youth*. Cambridge, UK; New York: Cambridge University Press.
- Resnick, L. B. (1999). *La educación y el aprendizaje del pensamiento* [Education and learning to think; introduction added]. Buenos Aires: Aigue.
- Resnick, L. B., Saljo, R., Pontecorvo, C., & Burge, B. (Eds.). (1997). *Discourse, tools, and reasoning: Essays on situated cognition*. Berlin: Springer-Verlag.
- Pontecorvo, C., Orsolini, M., & Burge, B., & Resnick, L. B. (Eds.). (1996). *Children's early text construction*. Mahwah, NJ: Erlbaum.
- Resnick, L. B., & Wirt, J. (Eds.). (1996). *Linking school and work: Roles for standards and assessment*. San Francisco: Jossey-Bass.
- Resnick, L. B., Levine, J. M., & Teasley, S. D. (Eds.). (1991). *Perspectives on socially shared cognition*. Washington, DC: American Psychological Association.
- Resnick, L. B. (Ed.). (1989). *Knowing, learning, and instruction: Essays in honor of Robert Glaser*. Hillsdale, NJ: Erlbaum.
- Resnick, L. B., & Klopfer, L. E. (Eds.). (1989). *Toward the thinking curriculum: Current cognitive research* (ASCD Yearbook). Alexandria, VA: Association for Supervision and Curriculum Development. Also in Spanish: *Curriculum y cognición*. Buenos Aires, Argentina: Aique.
- Resnick, L. B. (1987). *Education and learning to think*. Washington, DC: National Academy Press.
- Resnick, L. B., & Ford, W. W. (1981). *The psychology of mathematics for instruction*. Hillsdale, NJ: Erlbaum.
- Resnick, L. B., & Weaver, P. A. (Eds.). (1979). *Theory and practice of early reading* (Vols. 1-3). Hillsdale, NJ: Erlbaum.
- Resnick, L. B. (Ed.). (1976). *The nature of intelligence*. Hillsdale, NJ: Erlbaum.

Professional Development Tools for Educators

2001

Resnick, L.B., Hall, M.W., & Fellows of the Institute for Learning. (2001). Principles of learning: Study tools for educators [CD-ROM]. Pittsburgh, PA: Institute for Learning, Learning Research and Development Center, University of Pittsburgh.

2000

Resnick, L.B., Bill, V., & Fellows of the Institute for Learning. (2000). Clear expectations: Putting standards to work in the classroom [CD-ROM]. Pittsburgh, PA: Institute for Learning, Learning Research and Development Center, University of Pittsburgh.

Articles and Book Chapters

2016

- Clarke, S. N., Howley, I., Resnick, L. B., & Rosé, C. P. (Jan. 2016). Student agency to participate in dialogic science discussions. *Learning, Culture and Social Interaction*.
- Stein, M. K., Crowley, K., & Resnick, L. (2016). Education policy and the learning sciences: The case for a new alliance. In M. A. Evans, M. J. Packer, & R. K. Sawyer (Eds.), *Reflections on the learning sciences*, pp. 210-233. New York, NY: Cambridge University Press.
- Clarke, S., Resnick, L. B., & Rosé, C. P. (2016). Dialogic Instruction: A New Frontier. In L. Corno & E. Anderman (Eds.), *Third handbook of educational psychology*. New York, NY: Routledge.

2015

- Resnick, L., & F. E. Schantz (2015). Re-thinking intelligence: Schools that build the mind. *European Journal of Education, 50*(3).
- Resnick, L. B., Clarke, S. L., & Asterhan, C. *Accountable Talk*. (in press). UNESCO. This is a short booklet based on the *Socializing Intelligence* volume cited above. It was prepared at the request of the International Academy of Education for audiences around the world, especially in developing countries. It will be distributed by UNESCO to educators in multiple countries. It may lead to some professional workshops for teachers in developing countries.
- Rose, C. P., Goldman, P., Sherer, J. Z., & Resnick, L. (2015). Supportive technologies for group discussion in MOOCs. *Current Issues in Emerging eLearning, 2*(1).
- Clarke, S. N., Chen, G., Bickel, D. D., Sherer, J. Z. & Resnick, L. B. (2015) Through the Looking Glass: Using a Classroom Discourse Visualizer to Support Teacher Reflection on Practice. In Lindwall, O., Häkkinen, P., Koschman, T. Tchounikine, P. & Ludvigsen, S. (Eds.) *Exploring the Material Conditions of Learning: The Computer Supported Collaborative Learning (CSCL) Conference 2015* (Vol. 2, pp. 828-830). Gothenburg, Sweden: The International Society of the Learning Sciences.

2014

- Resnick, L.B., with Schantz, F. E. (2014). Talking to learn...and learn...and learn: A conversation. In Zittoun, T. and Iannaccone. *Activities of thinking in social spaces*. Nova Publishers.
- Scherrer, J., Israel, N., & Resnick, L. (2014) *Learning designs for nested communities of practice*. In W. Penuel & B. Fishman (Eds.), *Yearbook of the National Society for the Study of Education*.

2013

- Clarke, S.N., Chen, G., Stainton, C., Katz, S., Greeno, J.G., Resnick, L.B., Howley, I., Adamson, D. and Rosé, C.P. (2013) *The Impact of CSCL Beyond the Online Environment*.

Proceedings of the 10th International Conference on Computer Supported Collaborative Learning, Madison Wisconsin, June 2013.

Scherrer, J., Israel, N., & Resnick, L. (2013). *Beyond classrooms: Scaling and sustaining instructional innovations*. In B. Fishman & W. Penuel (Eds.), *Yearbook of the National Society for the Study of Education*, (112)2.

2012

Resnick, L., & Scherrer, J. (2012). Social Networks in “Nested Learning Organizations”—a Commentary. *American Journal of Education*, 119(1), 183-192.

Sionti, M., Ai, H., Rose, C. P., & Resnick, L. (2012). A framework for analyzing development of argumentation through classroom discussions. In N. Pinkwart & B. McClaren (Eds.), *Educational technologies for teaching argumentation skills*, Bentham Science Publishers.

Scherrer, J., & Resnick, L. (2012) *Why do professional teacher networks (appear to) increase student learning?* In Nienke Moolenaar (Ed.), Special Issue of *Learning and Instruction*.

2010

Resnick, L.B., Spillane, J., Goldman, P., & Rangel, E. (2010). Implementing Innovation: From Visionary Models to Everyday Practice. In F. Benavides & D. Istance (Ed.), *The Nature of Learning: Using Research to Inspire Practice*. Paris: Organisation for Economic Development

Matsumura, L.C., Garnier, H., & Resnick, L.B. (2010). Implementing literacy coaching: The role of school social resources. *Educational Evaluation and Policy Analysis*. OnlineFirst, published on May 3, 2010.

Resnick, L.B., & Berger, L. (2010). *An American Examination System*. Princeton, NJ: The Center for K-12 Assessment & Performance Management at ETS (Educational Testing Service). Special Education Supplement to Education Week.

Resnick, L.B. (2010). Nested learning systems for the thinking curriculum. *Educational Researcher*, 39(3), 183-197. [Note: Lead paper in the journal; based on invited award address.]

Resnick, L.B. (2010). Foreword. In McConachie, S.M., & Petrosky, A.R. (Eds.). (2010). *Content Matters: A Disciplinary Literacy Approach to Improving Student Learning*. San Francisco, CA: Jossey-Bass, A Wiley Imprint.

Resnick, L.B., Michaels, S., & O'Connor, C. (2010). How (well structured) talk builds the mind. In R. Sternberg & D. Preiss (Eds.), *From Genes to Context: New Discoveries about Learning from Educational Research and Their Applications*. New York: Springer.

Resnick, L.B., William, D., Apodaca, R., & Rangel, E. (2010). The relationship between assessment and the organization and practice of teaching. In B. McGaw, P. Peterson, & E. Baker (Eds.), *International Encyclopedia of Education*, 3rd Edition. London: Elsevier.

2009

Sohmer, R., Michaels, S., O'Connor, M.C., & Resnick, L.B. (2009). Guided construction of knowledge in the classroom: The Troika of well-structured talk, tasks, and tools. In B. Schwarz & T. Dreyfus (Eds.), *Advances in Learning and Instruction*. (pp. 105-129) London: Elsevier.

2008

Resnick, L. B., Stein, M. K., & Coon, S. (2008). Standards-Based Reform: A Powerful Idea Unmoored. In R.D. Kahlenberg (Ed.). *Improving On No Child Left Behind: Getting Education Reform Back on Track*. New York: The Century Foundation Press.

2007

Michaels, S., O'Connor, C., & Resnick, L.B. (2007). Deliberative discourse idealized and realized: Accountable talk in the classroom and in civic life. *Studies in Philosophy and Education*.

Resnick, L.B., Besterfield-Sacre, M., Mehalik, M.M., Sherer, J.Z. & Halverson, E.R. (2007). A framework for effective management of school system performance. In P.A. Moss (Ed.). *Evidence and Decision Making: The 106th Yearbook of the National Society for the Study of Education (NSSE)*, Part I, pp. 155-185. Malden, MA: Blackwell Publishers.

Resnick, L.B., & Matsumura, L.C. (Winter, 2007). Academic proficiency: Bright hopes, blurry vision. *Voices in education* (14). <http://www.annenberginstitute.org/VUE/index.html>

2006

Resnick, L.B. (2006). Giving psychology away: From individual learning to learning organizations. In Jing, Q., Rosenzweig, M.R., d'Ydewalle, G., Zhang, H., Chen, H., & Zhang, K. (Eds.). *Progress in psychological science around the world. Volume 2: Social and applied issues. Proceedings of the 28th International Congress of Psychology*. London: Taylor & Francis Group, Psychology Press.

McConachie, S., Hall, M., Resnick, L., Ravi, A.K., Bill, V.L., Bintz, J., & Taylor, J.A. (2006) Task, Text, and Talk: Literacy for All Subjects. *Educational Leadership*, 64(2), 8-14.

Resnick, L.B. (2006). Making Accountability Really Count. *Educational Measurement: Issues and Practice*, 25(1), 33-37.

Resnick, L.B., & Spillane, J. P. (2006). "From Individual Learning to Organizational Designs for Learning." In Verschaffel, L., Dochy, F., Boekaerts, M., & Vosniadou, S. (Eds). *Instructional psychology: Past, present and future trends. Sixteen essays in honor of Erik De Corte* (Advances in Learning and Instruction Series). Oxford: Pergamon.

2005

- Resnick, L. B., & Zurawsky, C. (2005). Getting Back on Course: Fixing Standards-Based Reform and Accountability. *American Educator*, 29(1), 8-46.
- Resnick, L.B., Lesgold, A., & Hall, M.W. (2005). Technology and the new culture of learning: Tools for education professionals. In P. Gardenfors & P. Johansson (Eds.), *Cognition, education, and communication technology* (pp. 77-107). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.

2004

- Glennan, T.K., Jr., & L. Resnick, (2004). "School Districts as Learning Organizations: A Strategy for Scaling Education Reform." In T.K. Glennan, Jr., S.J. Bodilly, J. Galegher, and K. Kerr, (Eds.) *Expanding the Reach of Education Reforms: Collected Essays by Leaders in the Scale-up of Educational Interventions*. Santa Monica, CA: RAND, MG-177-FF.
- Goldman, P., & Resnick, L., with Bill, V., Johnston, J., Micheaux, D., & Setiz, A. (2004). *LearningWalkSM Sourcebook*. Pittsburgh, PA: Institute for Learning, Learning Research and Development Center, University of Pittsburgh.

2003

- Resnick, L. B., Rothman R., Slattery, J. B., & Vranek, J. L. (2003). Benchmarking and alignment of standards and testing. *Educational Assessment*, 9(1 & 2), 1-27.

2002

- Resnick, L. B., & Glennan, T.K., Jr. (2002). "Leadership for learning: A theory of action for urban school districts," In Hightower, A. M., M. S. Knapp, J. A. Marsh, and M. W. McLaughlin, (Eds.), *School Districts and Instructional Renewal*, New York: Teachers College Press, pp. 160-172.

2001

- Collins, A., Greeno, J. G. & Resnick, L. B. (2001). Education learning theories. In: Smelser, N. J., Baltes, P. B. (Eds.) *The International Encyclopedia of the Social and Behavioral Sciences*. Elsevier Science Ltd, Oxford.
- Fink, E., & Resnick, L.B. (2001). Developing principals as instructional leaders. *Phi Delta Kappan*, 82(8), 598-606.
- Resnick, L. B. (2001). Making America smarter: The real goal of school reform. In A. L. Costa (Ed.), *Developing Minds: A Resource Book for Teaching Thinking (3rd Ed.)*. Alexandria, VA: Association for Supervision and Curriculum Development.

Resnick, L. B. (2001). The mismeasure of learning [Review of books: Will standards save public education, One size fits few: The folly of educational standards, The schools our children deserve: Moving beyond traditional classrooms and tougher standards, Standardized minds: The high price of America's testing culture and what we can do to change it, The big test: The secret history of the American meritocracy]. *Education Next*, 1(3), 78-83).

2000

Briars, D., & Resnick, L. (2000). *Standards, Assessments – and What Else? The Essential Elements of Standards-Based School Improvement*. Los Angeles, CA: The National Center for Research on Evaluation, Standards, and Student Testing.

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